

North Stars Nursery

73 North Way, Kingsbury, London, NW9 0RA



Inspection date

19 June 2017

Previous inspection date

27 January 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider, who is also the manager, does not meet all the requirements of the early years foundation stage and the associated requirements of the Childcare Register. She does not follow effective recruitment procedures to ensure that all adults complete all required suitability checks.
- Staff do not maintain an accurate daily record of the children's names and their hours of attendance as required.
- At times, staff do not arrange all group activities in the way that helps all children fully enjoy the experience.
- Occasionally, staff do not give children enough time to finish their chosen activities before asking them to move to the next learning experience or daily routine.
- Self-evaluation is not fully successful in identifying and targeting all weaknesses.

It has the following strengths

- Staff effectively support children's learning overall, to meet their individual learning needs. All children make good progress.
- Children behave well and learn about acceptable behaviour. They are confident, independent and play harmoniously and cooperatively together indoors and outside.
- The manager and staff work closely with parents, other professionals and local schools to maintain consistency in all children's care, learning and development. Parents are happy with the care provided.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ implement effective recruitment systems to ensure that every person working directly with children, has their suitability thoroughly checked through all vetting procedures, as required 	26/06/2017
<ul style="list-style-type: none"> ■ maintain an accurate daily record of the names of the children looked after on the premises and their hours of attendance, to help keep them safe and accounted for in an emergency. 	26/06/2017

To further improve the quality of the early years provision the provider should:

- review the organisation of some group activities to help all children fully enjoy the experiences provided
- review some daily arrangements to ensure children have the time they need to finish their chosen activities before moving them to the next daily routine or activity
- make better use of self-evaluation to identify breaches in requirements and target all weaknesses, to improve the provision for all children.

Inspection activities

- The inspector spoke with the manager, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines indoors and outside.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. There are appropriate safeguarding policies and procedures, and induction procedures in place. The manager and all staff have sufficient knowledge about child protection. They know the correct procedures to follow if they are concerned about a child's safety or welfare, including those relating to new legislation. The manager has failed to follow fully effective recruitment procedures, and has not completed all suitability checks on staff. However, this does not place children's safety at high risk, as all staff have completed enhanced Disclosure and Barring Service checks. The manager has failed to ensure that staff consistently maintain an accurate daily record of children's attendance, which is a breach of requirements. The manager informs parents about the complaints procedures. She knows what records she must keep and what changes she must notify to Ofsted. The manager and staff closely monitor children's progress and act promptly to identify and close any gaps in their learning and development. They have addressed all previous actions and recommendations, and improved outcomes for all children. However, the manager has failed to identify other breaches in requirements.

Quality of teaching, learning and assessment is good

The manager provides good coaching and supervision for staff and encourages training, to help maintain the good quality of teaching. Staff skilfully observe children and use this information to plan interesting and age-appropriate activities for children. For example, children learn about the life cycle of the butterfly by watching how it grows from an egg. Staff help all children develop good communication and social skills. They use all opportunities to read books together, hold meaningful conversations and ask good questions to help children think for themselves.

Personal development, behaviour and welfare require improvement

The manager does not fully meet children's welfare needs due to the weaknesses in leadership. Staff conduct risk assessments to keep children safe, supervise children closely and deal with any accidents appropriately. Each child is allocated a key person and all parents are informed about this process. Children are settled and happy in the setting. They learn about respect and diversity in the world. Staff are good role models to the children and teach them to behave well. Children learn about the benefits of eating healthy food and exercise as part of a healthy lifestyle.

Outcomes for children are good

All children, including those who speak English as an additional language and those who have special educational needs and/or disabilities, make good progress in their learning from the time they start. They are ready for their eventual move to school. For example, children use measuring tapes to measure and compare, and practise their writing skills.

Setting details

Unique reference number	137828
Local authority	Brent
Inspection number	1084474
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	28
Name of registered person	North Stars Nursery Ltd
Registered person unique reference number	RP902711
Date of previous inspection	27 January 2017
Telephone number	020 89056449

North Stars Nursery registered in 2001. It is situated in the London Borough of Brent. The nursery is open each weekday from 9am to midday, during term time only. The nursery receives funding to provide free early education for children aged three and four years. The provider employs six members of staff, four of whom hold relevant childcare qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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