

Jacqueline's Gems @ Manor Close

40 Manor Close, London, SE28 8EY



Inspection date

26 April 2017

Previous inspection date

4 January 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- There are new systems in place to assess children's learning but this does not show the progress all children are making. There are plans to monitor the progress for different groups of children which have not yet been put in place.
- Adults promote children's communication and language skills but do not always make use of planned activities to promote all areas of learning for children.
- Adults provide different toys and resources to help children develop their skills but some areas of the nursery are not resourced well enough to help children learn independently.

It has the following strengths

- Children show they are secure and happy in the setting. Actions relating to safeguarding have been met since the last inspection and safeguarding is now effective.
- The new management team is determined to raise the quality of teaching, learning and assessment. They are working closely with other professionals, using an action plan to identify priorities for improvement. New systems to review the impact of activities have been introduced and adults use this information to plan for children.
- Children behave well and respond to the calm approach of adults who use positive ways to help them develop their personal social and emotional skills.
- Children enjoy fresh fruit snacks, drinks and playing outside in the play area. This helps to promote their health and physical skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure all children make good progress in their learning and development by improving adult teaching skills in planned activities and provide resources in the learning areas to foster children's interests.	04/09/2017
■ ensure assessment systems are used to provide an accurate view of the progress individual and specific groups of children are making.	04/09/2017

Inspection activities

- The inspector observed children's play, care and learning activities in the nursery and in the outside play area.
- The inspector spoke with parents and carers and took account of their views.
- The inspector carried out a joint observation of a planned activity with the manager.
- The inspector attended a management meeting with the nursery owner, manager and local authority adviser to discuss how the actions from the last inspection have been met.
- The inspector looked at children's assessment records, planning information, staff suitability and qualification records, as well as a range of policies and procedures.

Inspector

Debra Davey

Inspection findings

Effectiveness of the leadership and management requires improvement

Leaders and managers have a sufficient understanding of the requirements of the Early Years Foundation Stage. Following the last inspection the provider closed the nursery for staff training and development. This has contributed significantly to the improvements and progress made in meeting actions and improving the quality of the setting. For example, arrangements for safeguarding are now effective because all staff have secure knowledge of issues relating to child protection. There is a new manager in place who has suitable knowledge and experience to carry out her role effectively. All nursery systems have been reviewed and the manager reviews the quality of practice to help adults identify where they need to improve. This has improved adult interactions with children. Leaders and managers understand how to monitor children's attendance and encourage parents to notify of absence. Parents spoken with during the inspection appreciate that the new management team are making efforts to move the nursery forward.

Quality of teaching, learning and assessment requires improvement

Adults plan the learning for individual and groups of children by linking their observations of what children know and can do to the planning. However, some adults miss opportunities to extend learning during adult led activities because they do not follow their own plans. The nursery is set up each day to ensure children have access to the seven areas of learning but some areas are not sufficiently resourced to foster children's independence. Many children are new to the nursery and adults get to know them and plan for their interests. As a result children engage in purposeful play and are beginning to make progress. Assessments for children who had attended before the nursery closed and have now returned, show they are making generally good progress in their learning. However, for many children, systems of assessment are not yet developed and do not show if they are making good enough progress to prepare them for their next stage of learning or for school.

Personal development, behaviour and welfare are good

Children enjoy their time at the nursery and their behaviour is good. They have free choice to play inside or in the garden, where they are able to pour and measure water and sand. They sit nicely for group activities when they sing their favourite songs. They have fun when they choose to sing songs fast or slow. Younger children imitate new words from older children such as 'slippery' and 'snappy'. The key person system is used well to support children, for example, sharing words of languages spoken by others. Children show they are learning to be independent during snack and meal times as they serve drinks and talk about what foods they like for lunch. They learn personal skills to help prepare for school.

Outcomes for children require improvement

Although there have been improvements to the systems for monitoring the educational programme since the last inspection, weaknesses in the quality of teaching means not all children make consistently good progress in their learning and development.

Setting details

Unique reference number	EY500048
Local authority	Bexley
Inspection number	1083650
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	18
Name of registered person	Jacqueline's Gems Childcare Services Ltd
Registered person unique reference number	RP906451
Date of previous inspection	4 January 2017
Telephone number	02083113695

Jacqueline's Gems @ Manor Close registered in 2016 and is located in the London Borough of Bexley. It is one of multiple settings run by the same provider. The nursery operates each weekday from 7.30am to 6.30pm, all year round. There are six members of staff, five of whom hold relevant childcare qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

