

Childminder Report

Inspection date

19 June 2017

Previous inspection date

13 February 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder reflects on the service she provides carefully, identifies further areas for improvement and has a clear vision for the future for her provision. For example, she has plans to further develop opportunities for children who learn best outdoors.
- The childminder uses her good knowledge of how young children learn to plan an interesting range of experiences and activities, to motivate and challenge them to learn. Children enjoyed using their senses during dough play to explore different scents, such as lavender, mint and sage.
- Children make good progress and develop a wide range of skills that prepares them well for their future learning. Children develop an early love for books and are keen to share these with the childminder and her assistant.
- The childminder is skilled in supporting children's emotional development. For example, she supports them to overcome any fears they may have and uses characters from stories to help children explore other feelings.

It is not yet outstanding because:

- The childminder has not identified some inconsistencies in her new assistant's practice to help her raise the quality of teaching and learning to the highest level.
- The childminder has not considered fully how to work with parents to increase children's understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor assistant's teaching skills more closely to identify where more support is needed to improve learning outcomes for children further
- develop further the good partnership working with parents to extend children's understanding about the importance of making healthy choices.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and her assistant at appropriate times during the inspection.
- The inspector and the childminder observed an activity, and discussed it together.
- The inspector looked at relevant documentation, including suitability checks, policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

The childminder works well in partnership with parents to support children's learning at home. She has good links with other early years settings that children attend and ensures a continuous approach to their care, learning, and development. Safeguarding is effective. The childminder and her assistant have a secure knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any concerns about a child's well-being. The well-qualified childminder is committed to improving her professional knowledge. For example, she has attended workshops to explore further ways to enhance children's learning experiences outdoors.

Quality of teaching, learning and assessment is good

The childminder makes good use of observations to identify children's next steps in learning and plans suitably challenging activities to enable them to make good progress. Overall, the childminder and her assistant enhance children's play successfully. For example, they use questions that challenge children's thinking and give them time to explore their own ideas. The childminder provides fun and interesting ways for children to develop their understanding of the world. Children enjoy investigating habitats and learning how to care for plants and animals. The childminder supports children's physical development well. For example, she teaches children to cut play dough with a knife, fork and scissors, and they learn skills, such as hammering safely.

Personal development, behaviour and welfare are good

The childminder and her assistant relate to children in a warm and nurturing way, and children are happy, safe and secure. The adults are good role models and manage children's behaviour well. Children learn to be kind and gentle towards each other, and receive praise for their achievements. They develop an awareness of their community and learn to be respectful. For example, children help to preserve the local environment and take part in litter picking activities. The childminder makes thorough risk assessments of her home and areas used by children to ensure they can play and explore safely. She provides a good range of opportunities for children to be active, such as joining in local walking challenges.

Outcomes for children are good

Children explore their learning environment confidently and make choices about their play. They demonstrate a natural curiosity and are eager to learn. For example, they shake containers to see if there is anything stored inside and are keen to investigate the contents. Children persevere and are keen to complete tasks for themselves. They solve problems independently and work out how to arrange equipment to fit into boxes. Children use their imaginations, making links from their own experiences to develop their role-play ideas, such as hospitals and cooking.

Setting details

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|------------------------------------|---|
| Unique reference number | EY354377 |
| Local authority | Walsall |
| Inspection number | 1093038 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 6 |
| Number of children on roll | 13 |
| Name of registered person | |
| Date of previous inspection | 13 February 2015 |
| Telephone number | |

The childminder in 2007. She operates from her home in Willenhall, West Midlands. She works Monday, Tuesday and Friday from 8am to 6pm, all year except bank holidays and family holidays. The childminder holds a relevant early years qualification at degree level. She works with an assistant.

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