

Childminder Report

Inspection date

20 June 2017

Previous inspection date

26 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses accurate assessments of children's development to monitor and support their learning effectively.
- The childminder helps children to develop positive attitudes and good behaviour. Children listen well, use good manners and help when asked.
- The childminder supports children well in developing healthy lifestyles. Children enjoy lots of physical play and healthy meals, and learn about keeping themselves safe.
- The childminder reflects on and evaluates the quality of her provision to make ongoing improvements. She seeks the views of parents who provide positive feedback regarding her communication, the range of activities, and their children's well-being and progress. She establishes good partnerships to meet children's needs.

It is not yet outstanding because:

- The childminder does not consistently help children to learn the correct pronunciation of words when talking with them, to support their language skills further.
- The childminder does not make best use of opportunities to extend children's understanding of shape further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to consistently build on younger children's early language skills
- enhance children's mathematical skills regarding their understanding of shape.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has made significant improvements since the last inspection. For example, she has removed potential risks to children, maintains a safe and secure environment, and records children's attendance accurately. The childminder values professional development and has completed all required training, including obtaining a first-aid qualification suitable for the care of young children. She has improved the systems for monitoring and supporting children's progress and researches new ways to encourage children's creativity further. The childminder keeps up to date with current safeguarding practices and policy. For example, she has a good understanding of the risks of harm to children and her responsibility to report any child protection concerns.

Quality of teaching, learning and assessment is good

The childminder plans children's learning individually to help them achieve well. She uses good teaching techniques to interest children in play and to help them develop new skills in the activities they choose. For example, she encourages children to learn about size while they cut straws into pieces. She extends this further by challenging them to decide which pieces are bigger or smaller, and to learn the colours. The childminder demonstrates how to use new toys and tools, and provides children with the time and support they need to master using these themselves.

Personal development, behaviour and welfare are good

The childminder provides a good range of toys and interesting activities that children choose freely for themselves. For instance, children engage well as they use nets to catch toys in the swimming pool and laugh as they use different tools to spray water. She helps children to develop a good understanding of the world. For instance, children plant and grow fruit and vegetables in her garden. Children pick these for their snacks, including soft summer fruits which they learn to identify when they are ripe to eat. Children learn about animals and insects and join in projects to care for them, such as planting flowers to attract and protect bees. Children learn about diversity in their world, such as exploring the lives, foods and celebrations of others.

Outcomes for children are good

Children develop the skills they need for their future learning and are well prepared to move on to school. They are happy and motivated learners who make their own choices and persevere with challenges. They manage tasks for themselves, such as chopping their own food at mealtimes and washing their hands, to support their independence. Children develop good social skills and express their needs and feelings well.

Setting details

Unique reference number	142713
Local authority	Somerset
Inspection number	1083925
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	26 January 2017
Telephone number	

The childminder registered in 2000. She lives in Yeovil, Somerset. She offers care from 6.30am to 6pm on Monday to Friday. The childminder holds a relevant qualification at level 3.

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