

# Childminder Report

<b>Inspection date</b>	20 June 2017
Previous inspection date	26 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in relation to their starting points. The childminder uses accurate assessments of children's development to monitor and support their learning effectively.
- The childminder helps children to develop positive attitudes and good behaviour. Children listen well, use good manners and help when asked.
- The childminder supports children well in developing healthy lifestyles. Children enjoy lots of physical play and healthy meals, and learn about keeping themselves safe.
- The childminder reflects on and evaluates the quality of her provision to make ongoing improvements. She seeks the views of parents who provide positive feedback regarding her communication, the range of activities, and their children's well-being and progress. She establishes good partnerships to meet children's needs.

### It is not yet outstanding because:

- The childminder does not consistently help children to learn the correct pronunciation of words when talking with them, to support their language skills further.
- The childminder does not make best use of opportunities to extend children's understanding of shape further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to consistently build on younger children's early language skills
- enhance children's mathematical skills regarding their understanding of shape.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has made significant improvements since the last inspection. For example, she has removed potential risks to children, maintains a safe and secure environment, and records children's attendance accurately. The childminder values professional development and has completed all required training, including obtaining a first-aid qualification suitable for the care of young children. She has improved the systems for monitoring and supporting children's progress and researches new ways to encourage children's creativity further. The childminder keeps up to date with current safeguarding practices and policy. For example, she has a good understanding of the risks of harm to children and her responsibility to report any child protection concerns.

### Quality of teaching, learning and assessment is good

The childminder plans children's learning individually to help them achieve well. She uses good teaching techniques to interest children in play and to help them develop new skills in the activities they choose. For example, she encourages children to learn about size while they cut straws into pieces. She extends this further by challenging them to decide which pieces are bigger or smaller, and to learn the colours. The childminder demonstrates how to use new toys and tools, and provides children with the time and support they need to master using these themselves.

### Personal development, behaviour and welfare are good

The childminder provides a good range of toys and interesting activities that children choose freely for themselves. For instance, children engage well as they use nets to catch toys in the swimming pool and laugh as they use different tools to spray water. She helps children to develop a good understanding of the world. For instance, children plant and grow fruit and vegetables in her garden. Children pick these for their snacks, including soft summer fruits which they learn to identify when they are ripe to eat. Children learn about animals and insects and join in projects to care for them, such as planting flowers to attract and protect bees. Children learn about diversity in their world, such as exploring the lives, foods and celebrations of others.

### Outcomes for children are good

Children develop the skills they need for their future learning and are well prepared to move on to school. They are happy and motivated learners who make their own choices and persevere with challenges. They manage tasks for themselves, such as chopping their own food at mealtimes and washing their hands, to support their independence. Children develop good social skills and express their needs and feelings well.

## Setting details

<b>Unique reference number</b>	142713
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1083925
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 January 2017
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Yeovil, Somerset. She offers care from 6.30am to 6pm on Monday to Friday. The childminder holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

