

# Blackbirds Fun for Kids

118 Felpham Way, Bognor Regis, West Sussex, PO22 8QL



## Inspection date

15 June 2017

Previous inspection date

9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, confident and independent. They have formed firm attachments with their key person, which helps them to become emotionally secure quickly.
- Leaders have high expectations for themselves and for the staff team. They effectively support and challenge their practice, which helps to raise the teaching quality.
- Partnerships with parents and other professionals are strong. Leaders include parents in their children's development. Children who receive funding and children who have special educational needs and/or disabilities develop well with the early intervention the staff provide. They work closely with other professionals to offer a consistent approach to children's learning and well-being.
- Staff plan interesting activities which help to stimulate children's imagination and communication skills. For example, children use the real resources in the shop, write shopping lists and find different vegetables and food to buy together.
- Children are kind and tolerant to each other. They share and take turns with their friends under the patient guidance of the effective team who role model good manners.

### It is not yet outstanding because:

- Staff do not always provide enough opportunities to help younger children to develop and practise their early mark-making skills.
- The staff do not organise some activities well. On occasions, noise levels interrupt children's levels of concentration and engagement in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to explore their early mark-making skills independently
- build on children's concentration and focus during activities to help them extend their learning.

### Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector conducted a joint observation with the supervisor.
- The inspector spoke with parents and took account of their views and comments.
- The inspector held a meeting with the manager and the supervisor. She looked at documentation and evidence of suitability of staff who work at the pre-school.
- The inspector observed teaching during activities and play indoors and outdoors, and assessed the impact this has on children's learning and development.

### Inspector

Gwendolyn Andrews

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders use self-evaluation effectively to clearly identify changes to improve all areas of the pre-school. They value and include comments from staff, parents and children to strengthen the provision and the care they provide. Safeguarding is effective. All staff have a good understanding of the importance of protecting children. They are confident on the reporting procedures they would follow to keep children safe. Leaders promote and encourage training for all staff to enhance their skills, which benefits the children in their care. Leaders track and monitor children's development well, ensuring they make the very best progress they can.

### Quality of teaching, learning and assessment is good

Staff know children well. They use good observations and assessments to plan precisely for each child's needs and interests. Children are curious and secure in trying new things. Staff help children to learn about early mathematics in their everyday play. For example, they use dominoes that display their favourite characters to identify numbers and use counting to problem solve. Staff skilfully help children to develop their communication and language skills in different ways. For example, staff give children lots of time to answer questions given to them. They repeat and introduce simple words and phrases for younger children and those who are developing a grasp of the English language. For example, they described children's exploration and play with the dinosaurs, and talked to them about the pictures displayed.

### Personal development, behaviour and welfare are good

Staff are nurturing and have a warm and friendly approach. Children are confident and freely investigate the pre-school, demonstrating that they feel safe and secure. They behave well. All staff use consistent ways to manage behaviour. They constantly talk to each other to ensure that children all receive the same approach to unwanted behaviour. Staff support children's independence well and encourage them to manage their personal care. Staff encourage children to make choices in their play and learning. They talk to them about keeping themselves healthy and safe in the sun. They encourage them to wear hats and sun cream outside, and give the children explanations about why this is important.

### Outcomes for children are good

Children make good progress from their starting points. Children who require additional support develop to the best of their capabilities. Children are motivated to explore and investigate the world around them. Staff help them to understand the differences and similarities in themselves and others. For example, they read meaningful stories, which they use to question children skilfully to help them express their answers and ideas. Children are ready for the next step in their future learning or their move to school.

## Setting details

<b>Unique reference number</b>	113378
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1089102
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Fay Kathleen Crouch
<b>Registered person unique reference number</b>	RP515252
<b>Date of previous inspection</b>	9 June 2015
<b>Telephone number</b>	07961 824049 or 07572006387

Blackbirds Fun for Kids is a privately owned pre-school which registered in 1997. It is situated in the Methodist church hall in Felpham, in Bognor Regis, West Sussex. The pre-school is open on Monday to Friday from 9am to 3pm, during term time only. The pre-school receives funding for free early education for children aged two, three and four years. There are eight members of staff. Of these, one holds a childcare qualification at level 6, one holds a childcare qualification at level 5 and three hold a childcare qualification at level 3.

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