

# Holly Lodge After School Club



Holly Lodge Primary School, Stratford Road, Ash Vale, Hampshire, GU12 5PX

## Inspection date

19 June 2017

## Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- There are effective partnerships between the parent committee, the manager and the host school. These have helped to support improvements to the play areas indoors and outdoors. Children enjoy plenty of space to be creative, perfect new skills and develop team games with friends.
- Parents appreciate the high levels of continuity in children's care between school and the club. Good communication helps staff meet children's medical, emotional and practical needs smoothly.
- Staff successfully deliver a change of pace and create a different range of opportunities for children after school. Children have plenty of time to play with friends in different age groups. They play imaginatively together and older children show kindness and patience as they care for, and nurture, younger friends.
- Children are consistently very polite as they ask staff if they may move to play indoors or outdoors. Staff always agree, but use this cue to check children's whereabouts and ensure staff are deployed evenly to keep everyone safe and engaged in purposeful play or relaxation.

### It is not yet outstanding because:

- Staff do make the best use of the space and facilities available to build on children's interest in the natural world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enrich children's opportunities to explore the natural world, to facilitate higher levels of understanding, skill and responsibility.

### Inspection activities

- The inspector offered to carry out a joint observation with the manager and discussed the impact of care routines and activities on children's safety, welfare and enjoyment.
- The inspector sampled records and procedures relating to safeguarding, risk assessment and health, and discussed these with the staff and the chairperson of the parent committee.
- The inspector listened to, and talked with, children as they played indoors and outdoors.
- The inspector looked at how staff exchange information with parents.
- The inspector took account of the views of parents and committee members spoken to on the day.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is good

The new manager uses her extensive experience with early years and primary-school-aged children to set high standards for the staff and continually improve the club. She works well with the enthusiastic parent committee to evaluate the success of the club and identify some exciting new projects. The manager ensures children's safety and welfare are the highest priority for her staff. For example, she checks that staff follow daily risk assessments and know what to do if they have any concerns about a child's welfare. Safeguarding is effective. Staff understand how to implement their recent training in child protection, first aid and food hygiene.

### Quality of teaching, learning and assessment is good

Children follow their own interests as they choose and easily access a wide range of games, resources and sports equipment. For example, they discover stilts and attentive staff quickly demonstrate how to use them. Staff help children manage risks safely and share children's pride and delight as they persist and master new skills. Staff also give children time to explore and work things out for themselves. For example, younger children try out and assess different rackets and balls, negotiate rules and keep track of scores as they develop a game of tennis. Staff nurture children's interests in sports and subjects they might not otherwise choose to learn. For instance, they guide and coach a team of girls who thoroughly enjoy learning how to play cricket. Staff skilfully develop the ideas of older children as they plan varied activities and successfully encourage the younger children to follow and join in. For example, older children include younger ones in some of their imaginative play, investigations and board games. Young children are keen to get involved.

### Personal development, behaviour and welfare are good

Staff draw on their breadth of experience working with younger and older children in other areas of education. They skilfully liaise with parents and a range of other professionals to ensure they meet children's individual needs well. Children quickly settle into the club and develop trusting and respectful relationships with staff. For instance, children share some of their concerns and achievements with staff, play out frustrations from the day and relax in gaps between other activities and homework. Staff consult with parents and their children to raise levels of care. For example, children thoroughly enjoy a wider range of healthy and nutritious snacks at times to suit their needs. They take more responsibility for managing their personal needs and responsibilities independently. For instance, as they spread their toast, tidy away and take care of their belongings.

## Setting details

<b>Unique reference number</b>	EY218459
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1085781
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	46
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Holly Lodge After School Club Committee
<b>Registered person unique reference number</b>	RP911659
<b>Date of previous inspection</b>	11 February 2015
<b>Telephone number</b>	07947 107334

Holly Lodge After School Club registered in 2002. It operates from Holly Lodge Primary School in Ash Vale, Surrey. The after-school club is only available to children attending Holly Lodge School. The club opens each weekday from 3.15pm to 6pm, during school term times only. There are eight members of staff who work with the children, four of whom hold relevant qualifications at level 2 or 3.

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