

St Paul's Peel Playgroup

St Pauls Peel Church Hall, Manchester Road West, Little Hulton, Manchester,
Lancashire, M38 9EA



Inspection date

Previous inspection date

19 June 2017

5 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are kept well informed of children's progress and achievements through regular communication and updates. This promotes a consistent approach and enables parents to fully support children's learning and development at home.
- Children are able to play and learn safely. Regular risk assessments are carried out to ensure the environment is safe and potential hazards to children are minimised.
- Children play very harmoniously together. They take turns and help each other. Routines are well established. Children understand what is expected of them and behaviour is outstanding. Staff are fabulous role models. They are polite to each other and work extremely well as a team. Children witness strong teamwork and learn how to treat others well.
- Staff provide a rich variety of exciting activities and resources, both indoors and outside. Children remain engaged and enthusiastic in their learning.
- Children make good progress. They are confident, inquisitive, eager and curious. Children thrive because they enjoy warm, trusting and reassuring relationships with the adults who care for them.

It is not yet outstanding because:

- Teaching does not consistently support children's communication and language development to an outstanding level. Staff sometimes do not give children sufficient time to think and respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff skills and teaching strategies to support children's communication and language development even more effectively.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspection completed a joint observation with the deputy manager.
- The inspector spoke to a number of parents during inspection and took account of their views.
- The inspector spoke with children and staff during the inspection.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff demonstrate a good understanding of the actions to take should they have a concern about a child in their care. The manager and staff are committed to continual improvement. They review their skills, for instance, by completing observations of practice and identifying areas to improve. This reflective practice enables them to maintain good quality teaching. The manager tracks children's progress. Her effective monitoring helps to identify and address any gaps in children's learning. The manager leads and supervises staff well. She provides support and training that impact positively on the quality of care and learning provided at the playgroup. Many staff have been employed for a number of years. Teamwork is strong and staff remain motivated and enthusiastic. Parents comment that, 'Staff are kind and dedicated'.

Quality of teaching, learning and assessment is good

Staff are good role models. They play alongside children, provide assistance when required and suggest ideas to extend and enhance children's play. This helps to promote children's engagement and enthusiasm in their learning. The quality of teaching is good. Staff take time to understand children's abilities and preferences upon entry. This enables them to provide a range of planned activities that are tailored well to children's interests, development stages and abilities.

Personal development, behaviour and welfare are outstanding

Children's health is given very high priority. Staff skilfully use a vast range of different routines and discussion opportunities to support children's well-being at an outstanding level. Staff talk to children frequently about the importance of being healthy. Before going outdoors, staff discuss the importance of wearing hats and cream to protect against the effects of the sun. Children clean their teeth after snack and confidently explain that they are keeping their teeth healthy. Staff help children to develop an awareness of healthy foods. Children talk with enthusiasm about the strawberries they have helped to grow. They are developing highly positive attitudes towards healthy eating. Staff are extremely caring and attentive. They recognise when children require reassurance and offer praise to support their emotional well-being. Children show high levels of independence. Staff encourage children to complete tasks for themselves, developing the necessary self-help skills required for the next steps in their learning.

Outcomes for children are good

All children make good progress in their learning and development given their starting points. Children are confident and eager to learn. They approach learning with a positive attitude and enthusiasm. Children are ready for the next stage in their learning and are well prepared for school.

Setting details

Unique reference number	307568
Local authority	Salford
Inspection number	1063957
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	29
Name of registered person	Karen Marie Tomlinson
Registered person unique reference number	RP512298
Date of previous inspection	5 July 2013
Telephone number	0161 703 8700

St Paul's Peel Playgroup registered in 1998. There are six members of staff who work directly with the children. Of these, one holds an early years qualification at level 4 and five hold level 3. The setting is open each Monday, Tuesday, Wednesday and Friday from 9.15am to 1pm, during term time only.

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