

# Woodhouses Out Of School Club

Woodhouses School, Ashton Road, Manchester, M35 9WL



## Inspection date

19 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children of all ages enjoy their time in the club and are often reluctant to leave. They have a clear sense of belonging and explore the indoor and outdoor play space confidently.
- Relationships are strong. Parents and children quickly establish high levels of trust in the caring and enthusiastic staff team. Parents and school staff are routinely encouraged to share information that helps staff to fully understand children's needs.
- Partnerships with the host school are strong. Information from teachers is used effectively to enhance children's development through fun activities in the club.
- Children demonstrate exceptionally positive behaviour. They are very familiar with the routines in the club and understand what is expected of them. Staff support children in developing the attitudes they need to be good learners in school.
- Staff, led by the manager, effectively monitor the quality of the provision. All staff access regular training which helps to further develop their knowledge and skills so that the quality of their practice continually improves.

### It is not yet outstanding because:

- Staff do not consistently help to raise children's awareness of the importance of making healthy food choices.
- Occasionally, staff do too much for children. They do not always challenge them to manage as much as possible for themselves to develop a high level of independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider further ways to raise children's awareness of how healthy food choices contribute towards good health
- make the most of all opportunities to help children develop high levels of personal independence.

### Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's enjoyment and development.
- The inspector spoke to the manager and staff at appropriate times throughout the inspection.
- The inspector spoke to parents and children during the inspection and took account of their views as expressed through discussion and written questionnaires.
- The inspector looked at relevant documentation and discussed the provider's self-evaluation and plans for improvement.
- The inspector checked evidence of the suitability of adults working in the club.

### Inspector

Vickie Halliwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Secure recruitment and vetting procedures are followed and the suitability of all staff has been checked by the provider. The qualified manager guides and supports the staff team, continually monitoring and reviewing practice. The manager and staff work together very effectively as a team. Collectively, they are dedicated to providing a good quality provision for children and their parents. Staff regularly update training in child protection. They are alert to the possible indicators of abuse and know how to implement appropriate procedures should they have any concerns about a child in their care. Risk assessments are regularly reviewed and all potential hazards are minimised to ensure that children can play safely. Very good partnership working with the school helps to ensure the sharing of information and a safe handover of children at the end of the school day. The children's well-being and enjoyment are central to everything that staff do.

### Quality of teaching, learning and assessment is good

Children benefit from a wide range of interesting and challenging experiences that complements their time in school. They eagerly explore the spacious school grounds. Children of all ages make meaningful choices and become fully absorbed in activities of their choosing. They confidently practise and refine their skills, for example as they use the large, well-presented outdoor equipment. Children enjoy playing on scooters and are clearly delighted when they succeed in learning new skills, such as using their body weight to turn corners. Quieter children play with imagination. Staff gently extend activities and encourage children to access additional resources to enhance their experiences. Children talk enthusiastically about things that interest them and staff listen carefully, asking open questions to encourage lively discussions. Less confident children are well supported by staff, who gently engage them in ongoing group discussions.

### Personal development, behaviour and welfare are good

Staff know individual children very well. Children form secure attachments to the caring staff team and this contributes to their emotional well-being. Children move easily and happily between school and the club. The caring and supportive environment helps children to feel valued, safe and secure. Older children follow the positive example set by staff and adapt activities to include younger children who are keen to join in with their games. Children's good behaviour is recognised. They wait in anticipation for staff to name who will sit on a special table where they have the privilege of choosing who joins them. Children are learning how to keep themselves healthy during hot weather and know that they need to apply sun cream, drink water and play in the shade.

## Setting details

<b>Unique reference number</b>	EY487087
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1008865
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Woodhouses Out Of School Club CIO
<b>Registered person unique reference number</b>	RP905653
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07733213713

Woodhouses Out Of School Club re-registered in 2015 as a charitable organisation. The out-of-school club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at levels 2 or 3. The out-of-school club opens from Monday to Friday, all year round, and operates from within the premises of Woodhouses Primary School. Sessions are from 8am until 6pm, during school holidays. During term times, sessions are from 7.45am to 9am and from 3.15pm to 6pm. The club is closed for two weeks in August and at Christmas.

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