

Abc Childcare at Boothstown



Boothstown Methodist Primary School, 6 Chapel Street, Manchester, M28 1DG

Inspection date	19 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Relationships between staff and children are strong. Children are relaxed and have fun. They communicate confidently with staff and each other.
- Staff listen to children's views and respond to their ideas. This helps them provide interesting activities and toys which keep children well occupied and engaged.
- The well-organised key-person system helps to ensure the needs of the youngest children are consistently met. Staff make good use of their observations and knowledge of each child to provide them with good levels of support.
- Staff promote children's physical skills well. They make good use of the playground and outdoor spaces to provide opportunities for children to enjoy sports and play vigorously.
- Good links with the headteacher and other staff within the host school help to ensure that children are safeguarded and that their individual needs are known and met.
- The provider monitors the temporary manager closely and offers good support to ensure the club operates effectively and continues to improve.

It is not yet outstanding because:

- Professional development opportunities for staff are not broad or astutely targeted towards ways that will help every individual build on their practice and deliver the highest quality provision for children.
- At times, staff do too much for the children. They do not always challenge and promote the highest levels of personal independence, particularly during snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development opportunities for staff, astutely targeting ways that will help them build on their practice and move towards delivering the highest quality provision for children
- consider further ways to help children develop high levels of personal independence, particularly during snack times.

Inspection activities

- The inspector observed activities in the school hall and the outdoor areas, and assessed the impact this has on children's enjoyment and development.
- The inspector and the deputy manager observed a planned activity and evaluated the effectiveness of staff practice and the provision for children.
- The inspector held meetings with the provider and deputy manager. She looked at relevant documentation, such as records of children's attendance, accidents, staff supervision, qualification and training records, and evidence of the suitability of staff.
- The inspector spoke to children, staff and the headteacher of the host school. She took account of the views of other parents using information provided by the club.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The current programme of staff supervision and development prioritises health and safety related training, such as child protection, first aid and food safety. There is a clear induction programme and staff know what to do should they have any concerns about children's welfare. This includes sharing relevant information with leaders in the host school to help ensure consistency in promoting children's safety and welfare. All required records are in place. Registration procedures are robust and staff are well deployed to ensure children are well supervised indoors and outdoors. Parents are consulted and they say that their children enjoy coming to the club. Leaders welcome and respond to the views of parents and children to help them reflect on the quality of the provision and make any relevant improvements.

Quality of teaching, learning and assessment is good

The early years lead staff make good use of their qualifications to provide good quality, enjoyable experiences for children. Staff make good use of what they know about the children to provide activities which interest them and enable them to practise the skills they are developing in school. Staff provide imaginative opportunities for children to develop their creativity. On the day of the inspection staff provided a range of paints and glitter with folded paper to encourage children to make prints. Staff demonstrate effectively, helping children to understand instructions. They add suggestions which help children to see other possibilities and ideas. They encourage children to experiment and give it a go. Staff interact positively with the children and build excitement so the children are keen to see what happens next. Aided by their strong relationships, staff promote communication well. They skilfully ask questions which encourage children to think and respond.

Personal development, behaviour and welfare are good

Children's emotional well-being is positively supported. They know many of the staff well and feel safe because they recognise them from school. The key-person system is well organised and makes very good use of staff skills and their already established bonds with children. This is particularly beneficial when children are new to the club and when they need some additional support. Children are positively encouraged to learn about behaving in safe, healthy ways. Staff use group discussions as a way to help children set, and understand, the rules and expectations. They make very good use of the school playground to encourage daily play outdoors in the fresh air. The staff recognise and support children's interest in sports activities, such as football, which is currently extremely popular with the boys attending. Younger children learn from their older friends as they notice and copy their skills. Healthy choices are encouraged and the provision of snacks has been improved in response to the ideas of parents and children.

Setting details

Unique reference number	EY484974
Local authority	Salford
Inspection number	1002404
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	64
Number of children on roll	126
Name of registered person	ABC Pre-School Limited
Registered person unique reference number	RP904175
Date of previous inspection	Not applicable
Telephone number	07495 334580

Abc Childcare at Boothstown registered in 2015. It operates from the hall and designated classrooms within Boothstown Methodist Primary School in the Boothstown area of Worsley, Manchester. It is one of eleven provisions managed by ABC Pre-school Limited. The club serves children from the host school. It opens each weekday from 7.30am to 9am and 3.20pm to 5.50pm, during term time only. There are 11 members of staff, three of whom hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

