

Childminder Report

Inspection date

21 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports parents well in extending their children's learning at home. For example, she uses the daily diaries to provide details about activities, offering ideas to build on these, such as associated books, resources and songs.
- The childminder completes further training and uses her own research to support her in developing her practice. For example, she researches ideas for craft activities that help to extend children's creativity.
- Robust monitoring of children's progress enables the childminder to note any weaker areas in their learning. She takes prompt action to address these. For example, she now offers children additional activities, such as games and puzzles, which support the development of their mathematical skills.
- The childminder knows the children well and plans activities that capture their attention and encourage their active involvement. This nurtures children's enthusiasm and they develop positive attitudes to learning.
- Children gain a very practical appreciation of diversity. For example, they talk about their different personalities. They make albums that illustrate their families and enjoy sharing and talking about these.

It is not yet outstanding because:

- The childminder does not consistently extend the ongoing opportunities to support children in fully developing their skills in solving problems as they encounter them.
- The childminder does not consistently work as effectively as possible with other settings that children attend to ensure that children's development is always fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to develop their skills in thinking and solving problems during their daily play and discussions
- build on the opportunities to work more effectively in partnership with all other childcare providers that children attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked with children and the childminder at appropriate times throughout the inspection. She reviewed an activity with the childminder.
- The inspector looked at evidence of the suitability of household members. She discussed the childminder's self-evaluation information and viewed a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents as given in their feedback to the childminder.

Inspector

Kelly-Anne Eyre

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder refreshes her training so that she has a good awareness of national policies and initiatives. She understands what may potentially harm children and knows the local procedures for reporting any concerns. The childminder uses her qualification well to inform her work and to assist her in reviewing this. For example, she continuously adapts the use of space and the resources, inside and outside. This helps to ensure that wherever children choose to play, they have easy access to resources that interest them and support their learning.

Quality of teaching, learning and assessment is good

The childminder assesses children well and uses their interests as a way of building on their learning. For example, children's love of pretend play is extended as they make their own ice-cream shop. They develop their skills in counting and recognising numbers as they use a cash register. The childminder organises the routine so that children have time to use local facilities, using these as one of the further ways in which she offers children interesting learning opportunities. For example, children enjoy regular visits to the library, where they choose books and learn to use the library system to book these out. The childminder uses structured activities as a way of extending children's learning. For example, children participate in a craft activity to make model people, eagerly sticking on eyes and deciding what clothes the person is wearing.

Personal development, behaviour and welfare are good

The childminder works with parents to gain clear initial information about children's needs and routines, and uses this information to help children settle. She acts as a good role model, showing a calm, gentle approach. Children mirror this. They show care and affection for one another and learn to manage their behaviour. The childminder offers children opportunities that support their understanding of how to keep themselves healthy. For example, children use toothbrushes to clean laminated illustrations of teeth, competently explaining that this is what they need to do to clean their own teeth properly. Children enjoy talking about their activities and sharing their achievements. These discussions help children to understand their learning and build their confidence.

Outcomes for children are good

The childminder uses effective teaching techniques and supports all children so that they make good progress. They develop essential skills that aid their learning and prepare them for school. Children enjoy group activities, such as their daily circle time. They learn to listen, communicate and negotiate as they choose songs and books, and talk about recent events. They also learn simple sign language to aid their communication.

Setting details

Unique reference number	EY487388
Local authority	Buckinghamshire
Inspection number	1012593
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Wing, in Leighton Buzzard, Bedfordshire. She operates all year round, from 7.30am to 6.30pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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