

# Central Out Of School Club



St. Albans RC Junior & Infant School, Broad Lane, BIRMINGHAM, B14 5AL

<b>Inspection date</b>	16 June 2017
Previous inspection date	5 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and enjoy their time at the club. They take part in a good variety of activities and experiences and thoroughly enjoy using the school's playground.
- Children settle well and feel safe and secure when they start at the club. Staff gather detailed information about children's learning, attainment and care needs. This is used to support their individual needs.
- Staff have built strong partnerships with the host school that children attend. High priority is given to ensuring activities at the club complement those undertaken at school. Children display high levels of confidence and self-esteem.
- The management team and staff involve parents and children when they reflect on the quality of the club. They make plans for continuous developments and ongoing improvements.

### It is not yet outstanding because:

- Staff do not consistently make the best use of routine learning opportunities to help children extend their good independence skills further.
- Management do not focus sharply enough on staff professional development to raise the quality of their provision to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to complete tasks for themselves so that their already good independence skills can be raised to even higher levels
- strengthen the evaluation of staff practice to identify further training opportunities and help raise the quality of provision to an even higher level.

### Inspection activities

- The inspector observed the staff and children as they played and spoke to them at appropriate times during the inspection.
- The inspector viewed all areas of the school building and outdoor spaces used by the club.
- The inspector held a meeting with the provider and the management team and sampled a range of documentation, including staff suitability checks.
- The inspector spoke with staff and children during the inspection.
- The inspector took account of the views of parents from written comments recorded in the comments book.

### Inspector

Jennifer Turner

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and know the procedure to follow if they have concerns about the welfare of a child in their care. Staff make effective use of risk assessments to keep the environment safe. They help children recognise dangers and keep themselves safe and healthy. The majority of staff are qualified in paediatric first aid and have completed food hygiene and safeguarding training. Partnership working with the host school is very good and provides children with effective continuity in their care and learning. The management team has robust procedures for staff recruitment and vetting which ensures their suitability. They provide staff with regular supervision sessions, which helps to monitor their practice and set future targets for their development.

### **Quality of teaching, learning and assessment is good**

Staff observe children as they play and, together with information from parents and teaching staff, plan activities that are well suited to children's abilities and interests. Children enjoy finding letters to make up words and their names, and they count and recognise numbers. Staff support children's ideas effectively and encourage their creativity. Children use paper plates to design rosettes and trophies for Father's Day. Staff monitor the progress that children make through regular observations of play. They use this information to plan activities that support what children need to learn next. Children excitedly play ball games together. They have good opportunities to learn about people's similarities and differences. For example, children engage in different activities to celebrate festivals from all faiths and religions.

### **Personal development, behaviour and welfare are good**

The club has built a good partnership with the school. They regularly share information about children's care and welfare. In addition, children use many of the school's facilities, including the computer suite, hall, Reception class and all the outdoor play areas. Children enjoy playing football and tennis with staff outdoors for uninterrupted periods. Staff are very careful to teach children about safety. They discuss the safety rules of the outdoor area before the children play on the playground and remind them not to go indoors without telling someone. Staff encourage children to think about their good health. They discuss why children need to drink water on warm days. Staff are positive role models for children and consistently remind them of their high expectations for good behaviour. They build strong bonds with children, who are happy and secure. This supports their emotional well-being. Children are considerate of others and learn to respect each other's views as they share and take turns.

## Setting details

<b>Unique reference number</b>	EY472276
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1088259
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Central Coaching and Sports Academy Limited
<b>Registered person unique reference number</b>	RP910338
<b>Date of previous inspection</b>	5 June 2014
<b>Telephone number</b>	07865482518

Central Out Of School Club registered in 2013. The club employs three members of staff, all of whom holds appropriate qualifications at level 2 or above. The club opens Monday to Friday during term time only. Sessions are from 7.30am to 8.45am and 3.15pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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