

# Childminder Report

**Inspection date**

19 June 2017

Previous inspection date

23 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder evaluates the quality of the setting well. She has addressed previous recommendations raised at the last inspection well and has maintained good outcomes for children.
- The childminder tracks children's progress successfully and this helps her identify any weaker areas in their learning. She knows how to find appropriate support from other professionals, if necessary, to help all children make good progress.
- The childminder works in effective partnerships with other settings children attend and shares information to plan for their next steps in learning.
- Children behave well. The childminder is a good role model for children. She offers praise and encouragement, and children develop good levels of confidence and self-esteem.
- Partnerships with parents are good. The childminder keeps parents well informed about their children's learning and how this could be extended at home. Parents speak highly of the childminder and value the care their children receive.

**It is not yet outstanding because:**

- At times, the childminder does not give children time to think and express their views before she answers the question for them or asks another question.
- On some occasions, the childminder overdirects children's play and does not follow their spontaneous ideas to enable them to make their own discoveries.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children sufficient time to process their thoughts, to enable them to respond to questions and express their ideas
- make the most of opportunities to follow children's spontaneous ideas in play, to develop their sense of curiosity as well as possible.

### Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's learning records, risk assessments, the childminder's self-evaluation, and policies and procedures.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector and the childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account parents' written feedback.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedure to follow should she have a concern about a child's welfare. She continues to update her professional skills and knowledge. For example, recent child protection training has helped her develop a greater understanding of changes in safeguarding legislation. The childminder provides good support for her occasional assistants, such as ensuring they have current paediatric first-aid certificates. She has used the support of other childminders to engage in professional discussion and share good practice.

### Quality of teaching, learning and assessment is good

The childminder carries out observations and assessments of children, and she monitors their progress. She uses this information well to plan activities and experiences to support children's individual next steps in learning and to ensure their continued good progress. For example, she plans activities to help children develop their mathematical skills linked to their fascination with dinosaurs. The childminder engages in children's play to support them in ordering objects to size. She plans fun games, such as finding hidden cards in sand, to teach children to recognise and match numerals. The childminder encourages children to develop the essential muscles in their fingers, hands and wrists needed for early writing skills. For example, children develop good dexterity as they use tweezers to pick up and sort objects into colour groups.

### Personal development, behaviour and welfare are good

The childminder is kind and welcoming, and children form strong relationships with her. This contributes towards children being very happy and settled in her home. She develops children's awareness of healthy lifestyles effectively. For example, they learn about the importance of washing their hands before eating to get rid of any germs. Children have many opportunities to visit groups and places of interest in the local community. This helps to extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the wider world. Children enjoy plenty of fresh air and exercise. For instance, they visit play centres and enjoy regular outdoor play where they have opportunities to practise their physical skills.

### Outcomes for children are good

Children develop good skills that prepare them well for their next stage of learning and school. Children show an interest in words and letters they see in the environment. They recognise initial letters and sounds from their names. Children show confidence in asking questions about things they do not understand, such as 'Why do strawberries have seeds on the outside?' They develop good independence in making choices from the experiences on offer and develop positive attitudes to learning.

## Setting details

<b>Unique reference number</b>	161828
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1089829
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 March 2015
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Royal Wootton Bassett, Wiltshire. The childminder receives funding for the provision of free early education for children aged two, three and four years. She works all year round, Monday to Friday, apart from family holidays. Occasionally, the childminder works with assistants.

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