

Brooksite Under 5's

C/O Belper School, John O'Gaunts Way, Belper, Derbyshire, DE56 0DA



Inspection date

16 June 2017

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious for all children to enjoy learning in a stimulating environment. She has high expectations and sets a clear direction for the pre-school's future development. She is supported by an experienced and well-qualified staff team.
- Children achieve well from their individual starting points during their time in the pre-school. They develop the knowledge and skills they need to make a smooth start to school and their future learning.
- Relationships with parents are very constructive. Staff keep them well informed about their children's progress and provide strong support and guidance. Parents are very appreciative of the warm and caring greeting children receive every day.
- Staff accurately assess children's learning and development needs. They plan imaginative activities to engage children's interests and promote curiosity.
- Children are very well behaved and show kindness towards others. Staff help them to feel increasingly confident and self-aware.

It is not yet outstanding because:

- Staff's professional development is not yet sharply focused on raising the quality of teaching to the highest levels.
- Occasionally, staff do not encourage children who show an interest in an activity to become involved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on staff's professional development in order to raise the quality of teaching to an outstanding level
- find more ways to ensure all children who show an interest in activities are encouraged to join in.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. He looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The leadership team reflects on the views of parents, staff and children to evaluate the quality of provision and plan future developments. The manager ensures that staff take good advantage of training to develop the provision. As a result, the teaching of mathematics and procedures for planning, for example, are particularly well developed. Staff form good links with other settings children attend, contributing to continuity in their learning. Arrangements for safeguarding are effective. All staff have first-aid training and know how to respond to an accident. Staff are well deployed and supervise children effectively. They have attended child protection training and ensure their knowledge and understanding are current.

Quality of teaching, learning and assessment is good

Resources are stimulating and children are keen to play with them. For example, they enjoy learning about numbers in their outdoor fishing games. Staff help children develop their curiosity and explore the world around them. They make good links between different aspects of children's learning to help secure their knowledge and interest. For example, children are enthralled by the chance to observe the real lifecycle of caterpillars changing into butterflies while enjoying creative, literary and mathematical activities motivated by a well-known children's story. Staff make good use of information from parents to accurately assess children's starting points and plan the next steps in their learning.

Personal development, behaviour and welfare are good

Children make a smooth start to their learning and development at the pre-school. Children and their parents get to know their key person very well and quickly learn to be confident with all staff. Children learn to be independent and make decisions and choices. For example, well-established routines help children to decide for themselves when to take their snack and what to have. Children try hard and are often very persistent in their play and learning. For example, they work hard to ride their vehicles up the slope and observe the instructions from the traffic lights before rushing back down the hill.

Outcomes for children are good

Children of all abilities achieve well. They make good progress in their communication and literary skills. They develop a good knowledge of popular stories and nursery rhymes, for example. Older children make good progress in their knowledge of letters and the sounds they make. They have positive attitudes to learning. These skills prepare them well for their future education. Children learn to count accurately and order objects by size and shape. They have a good understanding of how to solve puzzles and problems. They develop their physical skills well and enjoy being active.

Setting details

Unique reference number	206732
Local authority	Derbyshire
Inspection number	1089942
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	18
Number of children on roll	62
Name of registered person	Brooksite Under 5's Committee
Registered person unique reference number	RP522261
Date of previous inspection	17 March 2015
Telephone number	07989 128155

Brooksite Under 5's registered in 1975. The pre-school employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one at level 2. The pre-school opens five days a week during school term only. Sessions are from 9am until midday from Monday to Friday and also 12.20pm until 3.20pm on Monday, Tuesday, Wednesday and Friday for the older children. The pre-school receives funding for free early education for two-, three- and four-year-old children.

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