

Skools Out After School Club



Lea Memorial Primary School, New Road, Far Forest, Bewdley, Kidderminster, Worcestershire, DY14 9TQ

Inspection date 15 June 2017
Previous inspection date 20 May 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider, who is also the named manager, does not work regularly enough in the club to efficiently monitor the day-to-day arrangements. She does not ensure that there is always a named deputy manager who can take responsibility in her absence.
- The provider does not ensure that adults who have unsupervised contact with children have been subject to appropriate recruitment and vetting arrangements. She does not always obtain Disclosure and Barring Service checks.
- The provider does not ensure that there is an adequate number of staff working who can appropriately supervise the children. In addition, there is not always a member of staff present who has a current first-aid certificate.
- The premises are not secure and unknown persons have easy access to areas used by the setting. Staff are not deployed effectively to minimise potential risks to children.
- Staff do not always give children enough encouragement or opportunities to do things for themselves, in order to build on their developing skills for independence.

It has the following strengths

- Staff working with the children are friendly and welcoming. They build good relationships with them, which helps to promote their emotional well-being.
- Children enjoy opportunities to play freely in the outdoor environment. They have many opportunities to be physically active, which helps to ensure their good health.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that there is always a manager or deputy manager who has a clear understanding of their role and responsibilities, and who is available and capable to take day-to-day charge of the setting	16/06/2017
■ ensure that appropriate recruitment and vetting systems are followed, which must include obtaining and recording all required information from the Disclosure and Barring Service check	16/06/2017
■ ensure that those whose suitability has not been checked appropriately do not work unsupervised with children	16/06/2017
■ improve the deployment of staff and ensure that the welfare, safety and experiences children have are always paramount, with particular regard to supervising children playing in the outdoor area	16/06/2017
■ take all reasonable steps to prevent unknown persons entering the premises or having unsupervised access to areas where children are cared for during opening hours	16/06/2017
■ improve the identification of potential risks and hazards to children's welfare and safety and take appropriate measures to minimise or remove these	16/06/2017
■ ensure that at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present.	16/06/2017

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to do things for themselves and build more rapidly on their developing independence.

Inspection activities

- The inspector viewed documents relating to health, safety and the suitability of staff.
- The inspector held a meeting with the nominated person's representative.
- The inspector observed children playing outdoors and inside.
- The inspector spoke with staff, children and the headteacher of the school.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider, who is also the named manager, does not work regularly within the club. She has not appointed a named deputy manager who has day-to-day responsibility for the club in her absence. As a result, poor monitoring and evaluation have led to significant weaknesses. The arrangements for safeguarding are not effective. The provider does not ensure that the required suitability checks, including obtaining a Disclosure and Barring Service check, have been carried out. Staff whose suitability has not been checked work unsupervised with the children. The day-to-day staffing arrangements mean that these staff have sole responsibility for children in different areas of the club. Furthermore, the provider does not always ensure that a staff member with a current first-aid certificate is present, particularly in the mornings when only one member of staff is on the premises. Although staff try to ensure that children have positive experiences, the lack of clear leadership and management means that they are unable to effectively undertake their roles.

Quality of teaching, learning and assessment requires improvement

Staff do not consistently provide children with good quality experiences. The quality of the activities that children take part in is too dependent on staff being available to involve themselves in what children are doing and ensure that their individual needs are supported. However, children thoroughly enjoy the many opportunities that they have to explore and investigate the forest school area. Staff have built good relationships with school and effective arrangements to share information about children's individual needs are in place. Staff know children well and they endeavour to promote positive play and have expectations of good behaviour. Children play well together and benefit from building friendships with children of different ages.

Personal development, behaviour and welfare are inadequate

Children's welfare and safety are compromised. Staff do not effectively identify potential risks and hazards within the environment or take steps to minimise these. The premises are not secure and, on occasions, other children who are not attending the club enter and begin to play alongside the children on roll. At this time, some staff are uncertain of the number of children they have responsibility for. In addition, unknown persons can easily gain access to the premises. Furthermore, when the children and staff are all on the playing field, if children need to return to the building they are sometimes sent on their own. This significantly compromises the safety of the children who return to the unlocked building unsupervised. Staff do not always encourage children to do things for themselves. Children have limited opportunities to take on responsibility for their environment or to be independent.

Setting details

Unique reference number	EY316558
Local authority	Worcestershire
Inspection number	1092511
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	21
Number of children on roll	48
Name of registered person	Sara Jane Bradbury
Registered person unique reference number	RP514705
Date of previous inspection	20 May 2015
Telephone number	01299 828021

Skools Out After School Club registered in 2005. The club employs six members of childcare staff, four of whom hold appropriate early years qualifications at levels 2 and 3. The club opens from Monday to Friday during term time. Sessions are from 8am until 9am and from 3pm until 6.15pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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