

# Little Lambs Pre-School

Christian Gray Hall, Albert Road, Belvedere, Kent, DA17 5LJ



<b>Inspection date</b>	19 June 2017
Previous inspection date	1 February 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team involves other early years specialists, parents and staff well in the ongoing evaluation of the nursery to help improve children's outcomes. For example, the team has made several improvements and has met all actions raised at the last inspection to achieve the current good standards in the nursery.
- Children happily learn through their play and enjoy a wide range of learning experiences. They make good progress in their learning from their starting points.
- Staff are deployed successfully to keep children safe. There are effective safety procedures and staff carry out regular checks to help children play safely in the learning environment.
- Current staff monitoring systems are effective to support their ongoing professional development. Management and staff benefit from good training opportunities and they are encouraged to continuously reflect on their practice.
- Children are content in the welcoming learning environment. Staff form secure relationships with children and offer regular praise to help motivate them to learn.

### It is not yet outstanding because:

- There are not enough opportunities for children to access technology in their play and find out how things work.
- Systems for monitoring the progress of the different groups of children have not been fully implemented to help identify gaps in the provision even more precisely.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve children's understanding of technology and how things work
- build on the already good assessment systems to provide even sharper focus on how well the different groups of children achieve, to help identify gaps in the provision.

### Inspection activities

- The inspector observed staff's interactions with children indoors and outdoors.
- The inspector spoke to staff and children and held meetings with the management team.
- The inspector completed a joint observation with the manager and held a discussion about children's learning.
- The inspector looked at a sample of paperwork, including staff qualifications, evidence of suitability checks, and the pre-school's safeguarding policies and procedures.
- The inspector sampled completed parents' questionnaires.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider has revised the setting's safeguarding and child protection policies to ensure they are in line with Local Safeguarding Children Board guidance. All staff have received recent safeguarding training. This has helped to develop their knowledge of wider safeguarding issues, such as being able to identify children who may be exposed to extremist views and behaviours. There are effective systems to help ensure staff working with children have ongoing suitability to carry out their roles effectively. The manager makes sure that the quality of teaching is consistent to help children progress well in their learning. For example, she has identified that some children learn best outside and she is developing the outdoor play area to meet the learning needs of these children. Staff share regular information with parents and work closely with the local primary schools to help support children's move to school.

### Quality of teaching, learning and assessment is good

Staff make regular observations and assessments and plan well for children's next steps of learning. They engage well with children and use spontaneous ideas from them to extend their learning and play even further. For example, children's interest in animals that live under the sea led to a creative activity where staff encouraged them to draw an octopus on the chalkboard and used the opportunity to teach shapes and Staff encourage children's communication and language development very well. For example, they constantly comment on what children do, ask them questions and allow them time to process information and give their answers.

### Personal development, behaviour and welfare are good

Children settle well and are eager to explore and learn. They are fully aware of routines and become very responsible. For example, younger children understand that they need to wash their hands, line up and wait patiently for their turn to have snack. They also clear away the used plates and cups. Children learn about their own safety effectively. For instance, staff teach children to cut up fruits before they eat them to avoid choking and also explain why they need to leave the building in the case of a fire. Staff follow effective procedures for the administration of medication, which supports children's welfare.

### Outcomes for children are good

All children, including those who receive additional funding, are prepared well for their next stage of learning. Children are very confident and sociable. For example, they form good relationships with each other and do not hesitate to initiate and contribute to conversations. Some older children develop good handwriting and reading skills. For example, they can write their names and join letters to form words. Children develop a good understanding of mathematical concepts, such as weight, measures and counting.

## Setting details

<b>Unique reference number</b>	EY390474
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1084476
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Louise Murphy
<b>Registered person unique reference number</b>	RP907191
<b>Date of previous inspection</b>	1 February 2017
<b>Telephone number</b>	07551711042

Little Lambs Pre-School registered in 2009 and is located in Belvedere, Kent. The pre-school is open term time only from 9.15am to 3pm on Monday, Wednesday, Thursday and Friday and from 12.30pm to 3pm on Tuesday. There are nine members of staff employed. Of these, eight hold relevant early years qualifications at level 2 and above. The pre-school receives funding to provide free early education for children aged two, three and four years.

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