

St Andrews with St Peters Preschool

375 Weston Road, STOKE-ON-TRENT, ST3 6HB



Inspection date

15 June 2017

Previous inspection date

8 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have worked closely with the local authority advisors to bring about effective improvements since the last inspection.
- The new manager has implemented improvements in the observations, assessments and monitoring of individual children's learning. She effectively monitors the educational programmes and ensures activities are purposeful and challenging.
- Parents are well supported to be confident in promoting their child's learning at home. This, and information sharing with other providers and schools, helps to ensure consistency in children's care and learning. Outcomes for children are good.
- The management team works closely with staff, parents and children to evaluate the provision. This helps to identify clear targets for continuous improvement on an ongoing basis.
- The new manager now ensures risk assessments identify and minimise all hazards and that staff are effectively deployed. These now ensure children are kept safe and well and that their individual needs are fully identified and met.

It is not yet outstanding because:

- The management team is not yet fully successful in seeking important information from parents about what children already know and can do from the start.
- The management team is not yet fully successful in monitoring the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share even more information about what their child already knows and can do when they first start at the pre-school so that this comprehensive information can be used to plan even more precisely for children's learning from the outset
- develop the process already in place for the monitoring of different groups of children and use the information gained from this to plan even more effectively so that all children reach the highest possible level of achievement possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures staff keep their child protection knowledge updated. Staff know to report any concerns to help keep children safe. The management team provides regular supervision meetings with staff to discuss any concerns and support they may need for the children they care for. Staff reflect on their practice. They attend training and implement their new knowledge to help ensure children make good progress.

Quality of teaching, learning and assessment is good

Children build with construction resources. During such activities, staff support children's learning through questioning techniques that help them to think and solve problems. Staff join in with children during their role play. They have fun with children as they chat with one another on the toy telephones. Staff follow children's lead at the small-world activity. Here, staff encourage children's interest in concepts of up, down, in and out as they move cars around and become engrossed in the toy garage. Children's interest in the world around them is supported well as they care for their plants over time. During such times, staff talk to children to enhance their understanding about growth and decay. Staff respond well to children as they ask questions throughout the day. This effectively helps to support children's language and communication skills.

Personal development, behaviour and welfare are good

Staff are warm and caring. They effectively promote children's emotional attachments. All staff are positive role models and use meaningful praise with the children. This helps to foster children's good behaviour and supports them to build empathy and strong friendships with others. Staff closely supervise children as they take manageable risks during outdoor play. Children grow in confidence as they climb and balance on equipment. They laugh and giggle as they chase their friends and ride around on their tricycles. Staff provide healthy fruit for snack times and drinks of water throughout the day. These help to develop children's growing awareness of a healthy lifestyle.

Outcomes for children are good

Children dig for hidden insects in the sand using tools that support their small-muscle movements. They make links in their play and become absorbed as they listen to stories and talk about the characters, helping them to develop their imaginations. Children grow in confidence and independence as they make choices about where and what they want to play with. They learn early writing skills as they use a range of tools to draw and paint their own pictures. All children are developing the skills they need for the next phase of their learning, including the move to school.

Setting details

Unique reference number	224725
Local authority	Stoke on Trent
Inspection number	1096840
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	20
Name of registered person	St Andrews with St Peters Pre-school Committee
Registered person unique reference number	RP902086
Date of previous inspection	8 March 2017
Telephone number	01782 314270

St Andrews with St Peters Preschool registered in 1996. The pre-school employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 8.15am until 2.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

