Wiggly Worms Day Nursery



West Green Learning Centre, Langham Road, LONDON, N15 3RB

Inspection date	15 June 2017
Previous inspection date	7 July 2016

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and mar	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and w	velfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff effectively implement extensive procedures that give priority to the safety and welfare of the children.
- The provider regularly checks how well children achieve and works alongside staff to plan stimulating activities which take account of children's abilities and interests. All children make good progress from their starting points.
- Staff organise the indoor and outdoor environments effectively. They provide children with varied learning experiences and meet their individual learning needs well.
- Children enjoy being involved in planting vegetables and eating what they have grown. They learn the importance of healthy foods and regularly help to prepare snacks.
- The provider has effective systems to monitor and support staff's performance, which has helped to improve the quality of teaching since the last inspection.

It is not yet outstanding because:

- Some staff miss opportunities to maximise children's communication skills and help them learn to think critically and express their ideas.
- Babies who can walk have few opportunities to learn to move in new ways to enhance their physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to learn to express themselves
- explore further ways to extend older babies' physical abilities.

Inspection activities

- The inspector observed staff's interactions with the children indoors and outdoors.
- The inspector spoke to staff, children and the provider at appropriate times.
- The inspector carried out a joint observation with the provider.
- The inspector examined a range of documentation, including a sample of the staff records, assessment reports, the attendance register and the self-evaluation.
- The inspector read parents' completed questionnaires and took an account of their views.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant and use risk assessments well to reduce potential hazards to children. They know their role and responsibilities in relation to child protection matters, including how to proceed if a child is at risk of harm. The provider implements effective procedures to assist her in appointing suitable staff. She has successfully addressed the actions and recommendation from the last inspection. This has led to valuable improvements in the outcomes for children. The system for evaluating what works and what needs to improve is developing well. Partnership with parents is good. Staff work closely with parents to support continuity and progression in their children's learning and development. Parents' responses to recent questionnaires indicate that they are happy with the care and learning their children receive.

Quality of teaching, learning and assessment is good

The staff gather relevant information to enable them to have a secure understanding of children's abilities on entry to the nursery. Staff carry out ongoing observations on children, which they use to support their tracking of children's progress. This helps them to move children on in their learning and development. Children move between the indoor and outdoor environments freely and engage in a good range of learning experiences. Babies have good opportunities to explore and discover a variety of natural material within the environment. They learn to use all their senses to explore and discover colours, shapes and textures. Children's language skills develop well overall, including those who are learning English as an additional language.

Personal development, behaviour and welfare are good

Children are happy, settled and relate well to their key person and the staff team. Older children show care and concern for others. For example, they help babies to sit at the table for meals. Children have safe and easy access to toys, which enables them to make choices about their play and learning. Staff talk to children in a respectful manner and teach children to respect each other and their environment. Staff's efficient daily routine enables children to play in a clean environment and learn the importance of good personal hygiene. Children have daily opportunities to be active and engage in physical play.

Outcomes for children are good

All children gain good skills in readiness for the next stage of their development and their move to school. They learn to be independent. Children have many opportunities to practise their mark making and early writing skills in their play. Older children are learning to link sounds to alphabet letters. Children develop their interest in books. They independently select a variety of reading materials and enjoy listening to stories. Children's mathematical skills and understanding are developing well.

Setting details

Unique reference number EY448335

Local authority Haringey

Local authority Haringey **Inspection number** 1077569

Type of provision Full-time provision

Day care type Childcare - Non-Domestic

Registers Early Years Register

Age range of children 0 - 4

Total number of places 20 **Number of children on roll** 38

Name of registered person Wiggly Worms Day Nursery Limited

Registered person unique

reference number

RP531691

Date of previous inspection 7 July 2016

Telephone number 02088269190

Wiggly Worms Day Nursery registered in 2008. It is situated in the West Green area within the London Borough of Haringey. The nursery opens Monday to Friday, from 8am to 6pm, for 50 weeks of the year. The provider is in receipt of funding for the provision of free early education to children age three and four years. The provider employs six staff, of whom five hold early years qualifications at level 2 and level 3.

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