

Lenham Nursery School Limited



Lenham Nursery School Limited, Lenham Primary School Ham Lane, Lenham, Maidstone, Kent, ME17 2LL

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| Inspection date | 16 June 2017 |
| Previous inspection date | 20 May 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff know individual children well and this helps them to settle quickly into play. Children are happy, confident and have a good sense of belonging.
- The manager and staff establish positive partnerships with other early years professionals. They routinely communicate with other settings that children attend to share their achievements and activity ideas.
- Staff establish positive relationships with parents. They effectively keep them fully involved in their children's learning. For example, they share ideas with them to try at home, such as a recipe to make playdough.
- Children learn good early writing skills to support their future learning. They confidently write their names and give meaning to the marks they make.
- There are good opportunities for children to learn about the world around them. For example, they understand the cycle of life, as they watch tadpoles grow into frogs.
- Children have good opportunities to develop their physical skills. For instance, they build obstacles using tyres and planks to explore balancing and climbing.

It is not yet outstanding because:

- Staff miss opportunities to build on children's understanding of other people's similarities and differences in the wider world.
- Staff do not always plan large group activities well to fully engage all children and keep them interested in the learning and conversations happening throughout.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their understanding of other people's similarities and differences in the wider world even further
- improve the organisation of large group activities to engage all children and keep them fully interested and involved in the learning opportunities.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the quality of care and teaching that staff provide children. For example, she carries out daily observations as they teach and provides them with constructive advice that they use to support action plans. The manager and staff effectively evaluate their practice. For instance, they have daily discussions to reflect on the day's events. They use the reflection to make improvements to their current practice. The manager and staff attend regular training to help build on their skills and knowledge even further and ensure that they keep up to date. For example, staff learn how to engage children in more challenging outdoor experiences, such as making camp fires. Staff use additional funding effectively to meet children's individual learning needs. Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow and who to contact with concerns to help protect children's safety and welfare.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's progress. This helps them to quickly identify any gaps in their development and provide children with individual support to help close them promptly. Staff help children to prepare for their eventual move to school. For example, they take children to visit the school and discuss the sounds they can hear in different areas, such as the corridors and hall. This helps children understand what they may experience. Staff skilfully build on children's interests. For example, when children are excited by 'dinosaur' play, staff encourage them to hatch their own dinosaur eggs. Staff support children to develop good communication skills. For instance, they ask challenging questions to encourage them to think confidently and respond.

Personal development, behaviour and welfare are good

Children are polite and behave well. For example, they easily remember the nursery rules that they helped to write. Children develop a good understanding of the importance of healthy lifestyles. For example, they have an active role in growing and preparing their healthy snacks, such as carrots and strawberries. Children freely access quieter areas when they feel the need to rest, or exercise and get fresh air when they want to be active. Children develop good hand-to-eye coordination, such as using tongs to pick up beads.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress. Children develop good mathematical skills. For example, they confidently count up to 20 and complete simple sums as they record on a chart how many times children can successfully throw bean bags into hoops. Older children participate in more complex activities that require a good level of maturity. For example, they begin to understand the concept of democracy as they take part in votes to name the butterflies they have at the nursery.

Setting details

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| Unique reference number | 127314 |
| Local authority | Kent |
| Inspection number | 1068455 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 20 |
| Number of children on roll | 44 |
| Name of registered person | Lenham Nursery School Limited |
| Registered person unique reference number | RP523241 |
| Date of previous inspection | 20 May 2014 |
| Telephone number | 07967128056 |

Lenham Nursery School Limited registered in 1998. It is located in Lenham Primary School in Lenham, Kent. The nursery is open Monday to Friday from 8.30am until 3.30pm, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 11 members of staff, six of whom hold a relevant early years qualification at level 3, three of whom hold a relevant early years qualification at level two, one member of staff holds a relevant qualification at level 5 and another has a relevant early years degree.degree.

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