

Oak Tree Day Nursery

Oak Tree Day Nursery, 25-27 Boveney Road, London, SE23 3NP



Inspection date

15 June 2017

Previous inspection date

12 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since their last inspection, the manager has greatly improved the monitoring of staff performance. For example, she regularly observes staff practice to help them to strengthen their teaching practice and improve outcomes for children.
- Staff know their key children well. For example, they observe and assess individual children and plan suitably challenging activities to help them achieve their identified next steps in learning.
- Staff help babies and young children to settle well, particularly when they first start. All staff develop strong relationships with children, who happily play with staff.
- Children make good progress from their starting points and are ready for their next stage of learning, including starting school.

It is not yet outstanding because:

- When staff are working with a group of children who are different ages and have different abilities, they do not consistently cater for all participating children, to build more effectively on what they already know.
- Occasionally, staff do not give toddlers enough time to think about and process what is being said to them to help strengthen their communication skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise the organisation of activities to help children of differing ages and abilities remain interested and engaged
- help staff to consistently provide younger children with enough time to think about and process what is being said, to build even further on their communication skills.

Inspection activities

- The inspector observed staff and children playing.
- The inspector spoke to staff about safeguarding and supervision.
- The inspector reviewed a sample of documentation.
- The inspector and the manager participated in a joint observation of an activity.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

The manager develops strong relationships with other professionals, such as the local authority early years adviser. Together, they review and reflect on the setting's practice and complete regular audits which help to identify any areas of concern and how to improve staff practice. The manager identifies professional development opportunities for staff. For instance, staff use recent training to help them include more of children's interests in their planning. Safeguarding is effective. For example, all staff have a good understanding of child protection and they deploy themselves effectively to help keep children safe from harm.

Quality of teaching, learning and assessment is good

Staff help older babies to develop good physical coordination, for example, they play musical instruments and feed themselves finger foods. Older children enjoy listening to stories. Staff skilfully question them to think about what happens next during stories, and they confidently recall different parts of the story. Staff use the storyline to extend children's learning further. For instance, staff read to children about someone who eats too much chocolate, and discuss the consequences of this to help them learn about making healthy eating choices. Staff engage well with parents. They provide daily verbal feedback and discuss children's progress in more detail, such as during more formal parents' meetings.

Personal development, behaviour and welfare are good

Staff are affectionate with young children and promote their emotional well-being effectively. For example, they hug babies when they are upset to comfort and reassure them. Staff praise children when they do something well, to help them to feel proud of their achievements and build on their confidence. Staff help children to behave well. They encourage children to share and to be kind to each other during play. There is an effective key-person system and staff supervise children well. Staff encourage children to learn how to take care of their environment, for instance, by helping to tidy up.

Outcomes for children are good

Overall, children develop good communication skills. Older children speak confidently, for example, they talk about their 'fabulous show and tell items' they have brought in to show their friends. Young children explore and enjoy playing with a wide variety of resources that interest them, such as in the outdoor area. They enjoy water play, dolls, riding tricycles and sand play, and these all help them develop good physical skills. Toddlers have good imaginations, for example, they pretend they are pushing their truck to the park. Older children show good social skills, experimenting together and mixing different coloured water to see what happens. This also supports them to develop their understanding of the world further.

Setting details

Unique reference number	EY416463
Local authority	Lewisham
Inspection number	1073996
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	53
Number of children on roll	63
Name of registered person	EYFS Limited
Registered person unique reference number	RP530110
Date of previous inspection	12 September 2016
Telephone number	0208 291 8367

Oak Tree Day Nursery registered in 2010. It is located in Forest Hill, in the London Borough of Lewisham. The nursery opens each weekday, from 8am to 6pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged three and four years. There are currently 17 members of staff who work at the nursery, including the two directors. Of these, the manager holds early years professional status and eight staff hold relevant childcare qualifications at level 2, level 3 and level 6.

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