

Gorseway Nursery School

Farringdon House, Manor Road, Hayling Island, Hampshire, PO11 0QL



Inspection date	16 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery has undergone a recent change in ownership and management, and positive changes are taking place to the play spaces available. The creation of 'focus areas' throughout the nursery is aimed at enabling children to access resources for themselves to promote their independence.
- Parents speak positively about the welcoming and friendly nature of the nursery. They feel that staff are caring, approachable and flexible in the care they offer.
- The manager and staff know the children well and observe their development closely. They monitor the progress of individuals and groups of children, and quickly identify any gaps in development. Parents contribute their thoughts to support the assessment process. Children make good progress from their starting points.
- Staff establish positive relationships with all children. This helps the children to settle confidently and happily into play throughout the day.
- Children behave extremely well. Staff support them to understand about fairness, how to share, be kind and take turns. For instance, children are encouraged to share the wands, allowing everyone to have a turn at blowing bubbles.

It is not yet outstanding because:

- The manager does not focus as well as possible on helping children to learn about the lives and traditions of people who are different from themselves to extend their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support for children to learn about similarities and differences between themselves and others in their community and the wider world.

Inspection activities

- The inspector observed the interaction between children and staff during activities, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation with the manager and they discussed their findings.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including policies and procedures, planning and assessment records, and checked evidence of the suitability and qualifications of staff to safeguard children's welfare.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of safeguarding practices and demonstrate that they understand the procedures to follow if they have any welfare concerns. The manager has a clear understanding of secure recruitment processes to help ensure the suitability of all staff working with children. Staff use additional funding well. For example, they have bought computer tablets and interactive books to enhance children's learning. The manager works alongside her staff and supports them well in their roles. She discusses their practice in different ways, such as in meetings and annual appraisals, to help develop their professional skills. Staff establish good links with parents and with local schools, providing consistent support for children and easing later moves to school.

Quality of teaching, learning and assessment is good

Staff know the children well and make regular observations and assessments of their learning and development. Staff encourage children to learn to take care of living things. For example, children learn about the life cycle of a butterfly and eagerly wait for it to emerge from a chrysalis. Children's communication and language skills are well supported. Children enthusiastically join in familiar songs or listen to their favourite stories being read. Staff give children opportunities to develop new skills and to explore their senses. For example, children enjoy making jam tarts using rolling pins and cutters to manipulate the pastry. Staff support children to use descriptive language to describe textures and experiences.

Personal development, behaviour and welfare are good

The staff are friendly and create positive relationships with the children. Children are very happy and settled in the nursery. They demonstrate high levels of independence as they manage their own personal care needs in readiness for school. Staff help children to develop their physical skills well. For instance, children enjoy climbing and balancing on low-level apparatus, learning to manage personal risk during play. Staff help children to learn to consider their own health and well-being. For example, during warmer days, staff remind children to drink plenty of water and to wear a hat at all times during outdoor play.

Outcomes for children are good

All children make good progress from their starting points and develop the skills needed for the next stage in their learning and for school. They confidently use a range of good-quality resources, indoors and outdoors. Young children develop their physical skills during activities such as twisting screws into peg boards. Older children are self-assured and talk freely and enthusiastically to staff and visitors about what they are doing during play. Children begin to recognise words in print, such as finding their name card when they enter the setting.

Setting details

Unique reference number	EY488080
Local authority	Hampshire
Inspection number	1010362
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	45
Number of children on roll	30
Name of registered person	Caroline Barbara Wrixton
Registered person unique reference number	RP513838
Date of previous inspection	Not applicable
Telephone number	023 92 469234

Gorseway Nursery School was established in 1978 and registered under new management in 2015. It operates from Hayling Island, Hampshire. The nursery opens each weekday during school term time from 8am until 4pm. The manager, who is also the owner, and her four members of staff hold recognised childcare qualifications from level 3 to level 5.

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