

Childminder Report

Inspection date	19 June 2017
Previous inspection date	16 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is vigilant to potential risks for children. For example, she has a sun canopy in her garden to protect children in hot weather. She also provides a rug in the entrance to the garden to prevent wet children from slipping on the floor.
- The childminder is extremely dedicated to her role. She keeps her knowledge up-to-date, such as through attending training. Recent knowledge gathered from other professionals has helped her to develop children's literacy skills in preparation for their move on to school.
- The childminder supports children's communication and language skills very well. For example, she repeats words back to children, allowing them to hear the correct pronunciation for words. She shows children that their points of view and opinions are valued and appreciated. This helps to raise children's self-esteem.
- Children behave well. They have a secure understanding of the expectations of behaviour and are provided with fun activities that keep them engaged and interested to learn.

It is not yet outstanding because:

- The childminder does not gather in-depth information from parents about what children already know and can do when they first join the setting.
- Occasionally, the childminder does not use assessment findings to plan precisely for children's learning so they are highly challenged and make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information when children first start about what they already know, can do and enjoy, and use this information to plan even more precisely for their next steps in learning from the outset
- make better use of assessments to plan even more precisely and help children achieve at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the view of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of circumstances that may suggest a child could be at risk of harm. She works well alongside her co-childminder and assistant. She supports her assistant, such as through professional development and shares information with her about children's learning. This helps to maintain good quality teaching. The childminder works closely with schools when children move on. She takes children for visits to the school and shares information about children's learning with teachers. This helps children to be emotionally ready for their move on to school. The childminder is committed to continuous improvement. She effectively reflects on the service she provides, making adjustments to enhance the experiences children receive.

Quality of teaching, learning and assessment is good

The childminder knows children well and how they learn. She provides them with a good range of activities indoors and in her garden that children can access independently. The childminder uses observations to help identify children's levels of learning. She shares this with parents and gives them, 'busy bags' to help continue to support their child's good progress at home. The childminder provides children with opportunities to learn about insects. For example, children find a snail in the garden and take great fascination in looking at it closely. They watch caterpillars turn into butterflies and handle chickens when visiting a farm.

Personal development, behaviour and welfare are good

The childminder provides children with a calm and inviting environment. She encourages children to do things for themselves, such as pouring their own drinks and washing their hands prior to eating. The childminder provides children with a range of healthy meals and snacks. Children help the childminder to grow peas and beans in her garden. This supports children to learn about how food grows. Children make their own sandwich for lunch. The childminder talks to children about using scissors safely to cut lettuce. This helps children to manage their own safety. The childminder praises children for try new foods and shares this with parents immediately. This enables everyone to praise the child's achievements. Children are physically active in the garden and enjoy splashing in the paddling pool. They demonstrate that they are emotionally secure.

Outcomes for children are good

Children make good progress in their learning. Younger children demonstrate a good imagination. For example, they use a syringe and put water in the mouth of a toy dinosaur. Children are confident to talk about their experiences. When tasting a pepper, older children describe it as being, 'yummy, cold and spicy'.

Setting details

Unique reference number	EY438825
Local authority	Leicestershire
Inspection number	1099486
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 June 2014
Telephone number	

The childminder registered in 2012 and lives Earl Shilton, Leicestershire. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. She works with a co-childminder and assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

