

# Childminder Report

<b>Inspection date</b>	19 June 2017
Previous inspection date	16 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is vigilant to potential risks for children. For example, she has a sun canopy in her garden to protect children in hot weather. She also provides a rug in the entrance to the garden to prevent wet children from slipping on the floor.
- The childminder is extremely dedicated to her role. She keeps her knowledge up-to-date, such as through attending training. Recent knowledge gathered from other professionals has helped her to develop children's literacy skills in preparation for their move on to school.
- The childminder supports children's communication and language skills very well. For example, she repeats words back to children, allowing them to hear the correct pronunciation for words. She shows children that their points of view and opinions are valued and appreciated. This helps to raise children's self-esteem.
- Children behave well. They have a secure understanding of the expectations of behaviour and are provided with fun activities that keep them engaged and interested to learn.

### It is not yet outstanding because:

- The childminder does not gather in-depth information from parents about what children already know and can do when they first join the setting.
- Occasionally, the childminder does not use assessment findings to plan precisely for children's learning so they are highly challenged and make rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more detailed information when children first start about what they already know, can do and enjoy, and use this information to plan even more precisely for their next steps in learning from the outset
- make better use of assessments to plan even more precisely and help children achieve at the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the view of parents through reading the written feedback provided.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of circumstances that may suggest a child could be at risk of harm. She works well alongside her co-childminder and assistant. She supports her assistant, such as through professional development and shares information with her about children's learning. This helps to maintain good quality teaching. The childminder works closely with schools when children move on. She takes children for visits to the school and shares information about children's learning with teachers. This helps children to be emotionally ready for their move on to school. The childminder is committed to continuous improvement. She effectively reflects on the service she provides, making adjustments to enhance the experiences children receive.

### Quality of teaching, learning and assessment is good

The childminder knows children well and how they learn. She provides them with a good range of activities indoors and in her garden that children can access independently. The childminder uses observations to help identify children's levels of learning. She shares this with parents and gives them, 'busy bags' to help continue to support their child's good progress at home. The childminder provides children with opportunities to learn about insects. For example, children find a snail in the garden and take great fascination in looking at it closely. They watch caterpillars turn into butterflies and handle chickens when visiting a farm.

### Personal development, behaviour and welfare are good

The childminder provides children with a calm and inviting environment. She encourages children to do things for themselves, such as pouring their own drinks and washing their hands prior to eating. The childminder provides children with a range of healthy meals and snacks. Children help the childminder to grow peas and beans in her garden. This supports children to learn about how food grows. Children make their own sandwich for lunch. The childminder talks to children about using scissors safely to cut lettuce. This helps children to manage their own safety. The childminder praises children for try new foods and shares this with parents immediately. This enables everyone to praise the child's achievements. Children are physically active in the garden and enjoy splashing in the paddling pool. They demonstrate that they are emotionally secure.

### Outcomes for children are good

Children make good progress in their learning. Younger children demonstrate a good imagination. For example, they use a syringe and put water in the mouth of a toy dinosaur. Children are confident to talk about their experiences. When tasting a pepper, older children describe it as being, 'yummy, cold and spicy'.

## Setting details

<b>Unique reference number</b>	EY438825
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1099486
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 June 2014
<b>Telephone number</b>	

The childminder registered in 2012 and lives Earl Shilton, Leicestershire. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. She works with a co-childminder and assistant.

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