

Bright Horizons Carshalton Day Nursery And Preschool



231 Carshalton Road, Carshalton, SM5 3PZ

Inspection date	15 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a welcoming and engaging environment. Staff have sound expectations of children's learning. They plan a range of enjoyable and challenging activities, and children are eager to join in. Children make good progress from their starting points.
- Children form very strong attachments with staff, who have a superb knowledge and understanding of the children they care for, providing high levels of emotional security.
- Staff provide effective support for children's well-being when they leave the setting. For example, they share a vast amount of information with parents to support the move to school and help build friendship groups for the children moving on.
- Partnerships with parents are strong. The parents are fully involved in their children's learning and development. The parent nursery association, for example, is a valuable strand in working together to promote good outcomes for children.
- The manager has a clear vision for the nursery and evaluates practice routinely. She uses feedback from parents, staff and children to make improvements.

It is not yet outstanding because:

- At times, staff do not organise mealtimes as effectively as possible. Children are sometimes left waiting too long and become unsettled.
- Sometimes when supporting play, staff ask questions to extend children's learning but do not allow quite enough time for them to think and respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of mealtimes to reduce the amount of time that children have to wait without being occupied
- provide children with plenty of time to think, respond and talk through their own ideas.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff's interactions with the children during indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to keep children safe and of the procedures to follow should they have a concern about a child's well-being. The manager and staff undertake regular risk assessments to identify and minimise any hazards, and children are supervised well. The manager monitors children's development regularly to quickly identify and close any gaps in their learning. For example, it was noticed that boys were not performing as well in mathematics as they were in other areas. As a result, staff focused on providing more exciting numeracy activities, which has benefited the children. The manager monitors staff performance and the quality of teaching to ensure children continue to make good progress. This includes peer observations, mentoring and supervisory meetings.

Quality of teaching, learning and assessment is good

Staff know children well and help them to develop new skills, planning activities based around children's interests and next steps in learning. Children eagerly join in play activities alongside staff, who are very engaging and enthusiastic. For example, children relish moving around the garden in different ways as they pretend to move over a variety of surfaces, such as sticky, muddy or bouncy. Staff support children's creative skills well. For instance, babies enjoy exploring paint using different tools to make marks. Older children create models from dough and delight in drawing princesses.

Personal development, behaviour and welfare are good

Children behave well; they take turns with others during play and are well mannered. Staff support this well, looking at different strategies to support positive behaviour. For example, they have introduced timers and a 'feelings board'. Children are confident in their self-care and develop very strong independence skills. For example, older children pour their own drinks, serve their own food and help to tidy up after mealtimes, and younger children are encouraged to feed themselves. Children have a good awareness of safety. For instance, they accompany staff to check the garden for minor risks before use, and staff have introduced a 'safety zebra' to support children in understanding what activities they need to take extra care in.

Outcomes for children are good

All children make good progress, including those who have special educational needs. They are confident, motivated and enjoy their learning. Children develop good mathematical skills. For example, they count objects confidently and use mathematical language when describing quantities and lengths. Children learn early reading and writing skills well. They have access to a wide range of books, often taking books home to read with parents. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY542720
Local authority	Sutton
Inspection number	1100010
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	105
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	0845 365 2929

Bright Horizons Carshalton Day Nursery And Preschool registered in 2017. It is operated by Bright Horizons Family Solutions Limited. It is based in Carshalton in the London Borough of Sutton. It is open each weekday from 7.30am to 6pm, all year round. There are 31 members of staff, of whom 18 hold appropriate early years qualifications. The setting receives funding to provide free early years education for three- and four-year-old children.

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