

# Sun and Moon Playcare Scheme



Five Elms School, Wood Lane, Dagenham, Essex, RM9 5TB

<b>Inspection date</b>	16 June 2017
Previous inspection date	5 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the club. They arrive happily and settle quickly. Children and staff enjoy each other's company and there is a relaxed and positive atmosphere.
- Children's behaviour is good. Staff work well together as a team and use consistent strategies to support children as they learn to manage their own behaviour. Staff liaise with parents to promote children's good behaviour.
- Children have many varied opportunities to develop their physical skills. For example, they play ball games and use fixed equipment. Children learn to use equipment safely.
- The manager has successfully addressed the recommendations from the last inspection. She uses a range of methods to evaluate the provision, taking the views of parents and children into account.
- Staff provide a varied range of activities for children, such as table-top and floor activities. For example, children enjoy using construction toys and playing matching card games. Children enjoy sharing stories with staff. Children gain confidence in their communication and learn new words.

### It is not yet outstanding because:

- On occasion, staff do not give children sufficient time to follow their own ideas as they play.
- Processes for staff supervision and discussions are not fully effective, particularly in providing staff with clear targets to develop their practice further, such as when interacting with children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance staff supervision procedures to give staff clear targets to raise their practice to an even higher level
- allow children more time to think and plan for themselves consistently during play.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector spoke to children, staff and parents at appropriate times during the inspection.
- The inspector sampled documents, including staff files, children's records and policies.
- The inspector observed routines and activities in all areas of the setting.
- The inspector took account of children's and parents' views.

### Inspector

Lesley Hodges

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of safeguarding procedures and how to put these into practice if a child is at risk of harm. The manager uses a range of methods to ensure that staff have up-to-date information about current safeguarding issues and legislation. There are thorough procedures for recruitment and vetting. Staff minimise risks to children's safety in the environment. For example, they carry out risk assessments before children go out to play in the outside area and ensure that large equipment is suitable for the ages of children using it. These aspects of care help to provide a safe environment for children. There are good partnerships with parents, schools and external advisers. The manager actively seeks out support when needed so that she can make improvements to the setting. For example, she has requested information about the topics children are learning about so that she can provide resources that complement and extend children's learning.

### Quality of teaching, learning and assessment is good

Staff know children well and understand the types of activities that they enjoy. For example, staff provide active computer games for children, building on their knowledge of different physical games and encouraging them to develop new skills. Children enjoy playing with dough using a variety of resources, including moulds, rollers and cutters. They learn to develop their hand-to-eye coordination and use their imagination as they play. Children chat with staff about different animals and their habitats, and they talk about different seasons. Staff promote friendly and supportive interactions, such as to help children to learn about the natural world and to support those who are learning English as an additional language as they extend their vocabulary.

### Personal development, behaviour and welfare are good

Staff greet children warmly when they arrive at the setting. Children feel secure and comfortable with staff. Staff successfully promote healthy lifestyles and choices. For example, they celebrate with children when they receive healthy eating certificates from school. Children discuss the merits of different healthy foods to show their knowledge and understanding. They play outside every day to support their physical health. Children develop confidence in their abilities to manage small tasks and develop their independence. For example, they make sandwiches and choose from different fruits and salad items. They pour their own drinks, wash their hands before they eat, and make choices about their play.

## Setting details

<b>Unique reference number</b>	EY435448
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1095113
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Sun and Moon Playcare Scheme Limited
<b>Registered person unique reference number</b>	RP909942
<b>Date of previous inspection</b>	5 May 2015
<b>Telephone number</b>	07904581292

Sun and Moon Playcare Scheme registered in 2011. The club is located at Five Elms Primary School in Dagenham, in the London Borough of Barking and Dagenham. Staff also collect children from nearby Grafton Primary School. The setting is open each weekday, from 3pm to 6pm, during term time only. The setting employs seven members of staff, including the provider and manager. Of these, five staff hold childcare qualifications at level 3 and one holds a qualification at level 2.

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