

Stanhill Pre-School Before & After School Care



All Saints Church, Aspen Lane, Oswaldtwistle, ACCRINGTON, Lancashire, BB5 4QA

Inspection date	15 June 2017
Previous inspection date	26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to and passionate about providing high-quality care and education for children. She has high expectations of staff. All staff reflect on their practice and have a good understanding of the strengths and weaknesses of the setting.
- Parents are very complimentary about the staff and the quality of care they provide for their children. Parents explain that staff share any ongoing achievements, overall.
- The well-qualified staff team confidently supports children's learning. Staff are deployed effectively and have a secure knowledge of child development. They follow children's interests, and motivate and enthuse them effectively. Staff assess children's development, overall, and plan activities to support their future learning.
- Staff help children to lead a healthy lifestyle. They have free access to a well-resourced outdoor play area. Staff encourage children to eat healthily and support them to learn about positive food choices.

It is not yet outstanding because:

- Children's individual progress is monitored effectively. However, there is scope to assess information about groups of children further.
- Methods to involve all parents in their children's learning are not as successful as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the good monitoring systems even further to ensure that there is a greater focus on assessing information about the progress of groups of children
- continue to build on the range of methods in place that encourages parents to contribute towards children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the setting manager.
- The inspector held a meeting with the setting manager. She looked at relevant documentation, including the setting's self-evaluation and evidence of suitability of staff working in the setting.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager keeps herself and the staff up to date with the local authority's procedures to help keep children safe. Staff understand the policies and procedures that are in place. They know the procedures to follow should they have any concerns about a child. The manager works closely with the local authority to help evaluate and develop the provision. Staff complete regular checks of the environment to identify and remove possible hazards to children. The manager regularly meets with staff to discuss children's progress and other aspects of their role in the setting.

Quality of teaching, learning and assessment is good

Children are very much at the heart of the setting. Their physical and emotional needs are well met by staff and they thoroughly enjoy their time at nursery. Staff follow their lead in play. For example, they act as patients when children play with the medical equipment in the role-play area. Staff encourage children to solve their own problems. They use language and questioning that helps children to think and explore solutions to their problems. Children enthusiastically join in activities that staff plan for them. Writing and mark making is effectively promoted and there are a wide range of mediums available. Even the youngest children show sheer delight as they make marks on paper and explain what they have drawn. Older children spend sustained time concentrating on chosen activities. They use their numeracy skills to count the cakes they make in the malleable area and talk about how many they have left if one is taken away.

Personal development, behaviour and welfare are good

The richly resourced learning environment is organised to help children to make independent choices in their play. Children are highly cooperative and work as part of a team as they play. The well-established key-person system contributes to children's self-confidence and their feelings of being safe. Staff are good role models and provide children with consistent reminders and explanations of expectations. Children are given responsibilities appropriate to their ages and they become highly independent in routine tasks and their own personal hygiene. Older children understand that they wash their hands to get rid of germs that could make them ill. Staff listen to children's views and value their opinions. Mealtimes are relaxed social experiences for children, where they chat with their friends and with staff.

Outcomes for children are good

All children consistently make good progress. This includes children whose capabilities are below expected levels of development when they first start. Children of all ages display excellent social skills, they are confident and self-assured. Children are extremely well prepared for school or the next stage of their learning.

Setting details

Unique reference number	EY368187
Local authority	Lancashire
Inspection number	1093317
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	54
Name of registered person	Jean Mary Reid
Registered person unique reference number	RP511358
Date of previous inspection	26 January 2015
Telephone number	07962016378

Stanhill Pre-School Before & After School Care registered in 2008 and is managed by a private provider. There are currently seven staff working directly with the children. Of these, six hold appropriate early years qualifications from level 2 to level 6. The pre-school opens from Monday to Friday, during term time only. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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