

Woodcross & Manor Playgroup and Breakfast Club

Manor Primary Extended Services, Ettingshall Road, BILSTON, West Midlands, WV14 9UQ

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| Inspection date | 16 June 2017 |
| Previous inspection date | 10 January 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff in the playgroup provide a good range of activities to capture children's interests and motivate them to learn. Children make good progress from their starting points and enjoy their time at the playgroup.
- The routine is organised well to provide a varied range of learning opportunities for children within the allocated session time. It also complements well the care and education that children receive at the other settings they attend.
- Staff make promoting children's emotional well-being a clear priority from the outset. There are strong systems in place to work in partnership with parents and keep them informed about their children's care and education.

It is not yet outstanding because:

- Staff in the breakfast club do not use highly effective systems to consult with children on their views about the activities and routines on offer, in order to further drive improvement.
- The monitoring of practice and management of staff performance do not focus sharply on raising the quality of teaching and use of assessment to an exceptional level.
- Staff do not provide a rich range of opportunities to help extend further the children's interest in weight, quantities and measurement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to involve children in the breakfast club in reviewing the activities and routines offered, and use their views to inform and drive ongoing improvement
- develop incisive monitoring and staff development systems to help raise the quality of teaching and use of assessment to an exceptional level
- extend and enrich the range of opportunities to help build further on the children's interest in weight, quantities and measurement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the owner, who is also the manager.
- The inspector held a meeting with the owner/manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke with staff and children at the setting during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The dedicated manager and staff team work well together and have a good overview of the setting. They reflect on their practice and have accurately identified some further areas for development. Arrangements for safeguarding are effective. There are rigorous systems in place in relation to managing the security of the setting. The areas used by children are safe, suitable and kept clean and hygienic. Staff are suitably trained in child protection issues and know what signs to look for and the procedure to follow if they suspect that a child is at risk of harm. There are effective systems in place to ensure that staff are suitably vetted. Staff have forged strong relations with the on-site school, nursery and wrap-around care, helping them to share information about children's welfare, care and education.

Quality of teaching, learning and assessment is good

Staff know the children well and use their observations of children's interests and capabilities to extend their learning. Staff plan regular topics that engage children's interests well. They focus on providing children with first-hand experiences, such as visits to the zoo, to capture their curiosity and imagination. For example, children enthusiastically create their own animal prints and consider how the pattern of a tiger and zebra are different. Staff use circle time well to provide good opportunities for children to listen, talk, count and increase their literacy skills. Staff skilfully build learning opportunities into everyday routines, such as snack time. For example, children use a variety of fruits, including exotic ones, to make their fruit kebabs. Staff use this opportunity well to introduce children to new fruits and to help them consider the changes in its appearance once the fruit is cut.

Personal development, behaviour and welfare are good

Children have close relationships with the staff. Some of the staff also work at the school, providing familiarity and continuity for children. Children who attend the breakfast club are independent and increase their self-help skills well. Staff place a good focus on teaching children about how to keep themselves safe. Children learn about the role of the emergency services, how to keep safe on outings and the rules that are in place for their safety. Children learn about the benefits of exercise and eating fruit and vegetables. They enjoy being outdoors and have a good range of opportunities to increase their physical fitness.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for their next stage of learning. The vast majority move on to the on-site school nursery and local nurseries. Children show a real fondness for writing and show good levels of interest in their chosen activities. They show a keen interest in the natural world, how things grow and the wider community. Children are happy, confident and well behaved.

Setting details

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| Unique reference number | 224923 |
| Local authority | Wolverhampton |
| Inspection number | 1087692 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 2 - 8 |
| Total number of places | 95 |
| Number of children on roll | 32 |
| Name of registered person | Christine Wendy Fellows |
| Registered person unique reference number | RP902979 |
| Date of previous inspection | 10 January 2014 |
| Telephone number | 01902556460 |

Woodcross & Manor Playgroup and Breakfast Club registered in 1984. The playgroup operates Monday to Friday from 9am to 11.30am, during term time only. The breakfast club operates each weekday from 7.30am to 8.45am, during term time only. There are six members of staff who work directly with the children. Of these, three hold an early years qualification at level 3 and one holds level 2.

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