

Childminder Report

Inspection date	19 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and secure environment for children to explore freely and independently. She helps them learn safe practices, such as why it is important to wear sun cream. Children manage risks well, for example, they know to hold the rail and move carefully when they descend the outside steps.
- The childminder uses her training well to provide children with a stimulating environment. She uses her observations, planning and assessment effectively to support children's interests and next steps. Children make good progress from their starting points.
- Children are very inquisitive and show interest in how things work. For example, they are keen to use the hosepipe to support their imaginative play. They play well together and the childminder supports them effectively to take turns.
- The enthusiastic childminder evaluates and monitors her provision effectively. She uses feedback from parents and children to help improve the experiences she provides. She consistently researches ideas and seeks advice and support from other professionals.

It is not yet outstanding because:

- On occasion, the childminder is too quick to solve problems for children and does not give them time to think through possible solutions.
- The childminder does not provide many opportunities for children to see print, letters and numbers in their environment to support their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children further to think and solve problems for themselves
- extend opportunities for children to see print, letters and numbers in the environment to support their learning further.

Inspection activities

- The inspector observed the childminder's interactions with children and discussed their learning with her as they played inside and outside.
- The inspector spoke with the childminder about her understanding of the early years foundation stage requirements.
- The inspector sampled documentation, including the written views of parents and children, children's assessment records, and policies and procedures.
- The inspector discussed with the childminder how she evaluates her provision.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps an accurate record of children's attendance and ensures she consistently maintains ratios to support children's welfare. The childminder has a good knowledge and understanding of child protection issues and her responsibilities to report any concerns about a child. The childminder works closely with parents and other early years settings to support a consistent approach to children's care, learning and development. The childminder provides parents with a wealth of information about their children's achievements and encourages their contributions to support her planning. The childminder has used her evaluation of the provision effectively to identify that further information from parents is required on children's starting points. The childminder monitors children's progress effectively, which supports her to reduce any gaps in children's learning promptly.

Quality of teaching, learning and assessment is good

The childminder knows children well and plans activities that they enjoy. Her skilful interactions help children develop good communication and language skills. For example, she commentates on children's actions, repeats language accurately and extends sentences. Children have good opportunities to explore using their senses. They investigate the 'gloop' confidently, using it imaginatively, such as to make cakes in the pretend kitchen. Children develop good small-muscle skills and use a range of tools competently in their play.

Personal development, behaviour and welfare are good

The childminder works closely with parents to meet children's care needs efficiently. Children form strong bonds with the childminder, which supports their emotional well-being effectively. Children are encouraged to make healthy choices, for example, which fruit and savoury biscuits they would like for their snack. Children have many opportunities to be outside and active. They enjoy exciting outings and exploring the vast range of experiences in the childminder's garden.

Outcomes for children are good

Children gain the skills required for their future learning and eventual move to school. Children are happy, settled and motivated to learn. They learn to play together and to take turns. For example, children push each other on the ride-on toys and work together to empty the water from the 'train'. They negotiate space well and remove obstructions. Children thoroughly enjoy sharing a book, which supports their imaginative play well. For example, they identify the farmyard animals and make the different sounds. They follow instructions well and find the corresponding animals from the tray.

Setting details

Unique reference number	EY488064
Local authority	Somerset
Inspection number	1013149
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in the village of Chilton Polden in Somerset. The childminding service operates daily from 7.45am until 6pm, throughout the year. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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