

Childminder Report

Inspection date

15 June 2017

Previous inspection date

17 February 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder has insufficient knowledge and understanding of current safeguarding matters. She is unaware of the procedures to follow should there be a concern about a child's welfare. She does not know where to refer allegations against herself or household members should they arise. This means children are not adequately safeguarded.
- The childminder does not have an effective safeguarding policy in place should a safeguarding issue arise. This is a requirement of the Childcare Register.
- The childminder does not evaluate her practice effectively. She does not identify weaknesses in practice to make the necessary improvements and increase her professional development.

It has the following strengths

- The childminder has an effective system for observing and assessing children's progress. She knows the children well and meets their individual needs effectively to support their good progress.
- Children build strong attachments with the childminder. They demonstrate that they feel comfortable and secure in her company.
- There are good partnerships with parents and other professionals. The regular exchange of information through daily diaries and verbal communication keeps parents informed about, and involved in, their child's progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ gain knowledge of the current safeguarding legislation and ensure safeguarding procedures are in line with the guidance from the Local Safeguarding Children's Board, including when to refer concerns about children's welfare and how to refer allegations against household members	30/06/2017
■ improve the safeguarding policy to ensure it is in line with the Local Safeguarding Children's Board procedures and includes all current child protection matters.	30/06/2017

To further improve the quality of the early years provision the provider should:

- develop the system for self-evaluation in order to identify weaknesses and set realistic targets for improvement, including continual professional development.?

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took into account views of parents through written statements.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector held conversations with the childminder. She discussed the childminder's suitability and her qualifications. She also discussed the childminder's self-evaluation and safeguarding procedures.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder does not have a clear understanding of child protection and procedures to follow. In addition, she is unaware of recent changes to legislation, such as the Prevent Duty guidance, to help further protect children from harm. Also, her safeguarding policy is not in line with the Local Safeguarding Children Board's procedure. The childminder does, however, have knowledge of the diverse types of abuse and neglect and the signs of which to be aware. The childminder ensures the premises are safe and secure. Self-evaluation is not sufficiently thorough to clearly identify areas for development, including professional development, to help improve practice. The childminder has established links with local schools to help continuity of care and education.

Quality of teaching, learning and assessment is good

The childminder understands that children learn through play. She provides a wide selection of activities that promotes children's learning well. She knows the children's capabilities and guides and supports their learning effectively. The childminder motivates the children and takes into account their interests. Older children develop good fine muscular control. They are learning to write their names and complete jigsaws well. In addition, they pick up tiny sequins as they decorate their Father's Day cards. The childminder supports children's language skills well. They chat happily together about their families and what they did on holiday. Children enjoy challenging their physical skills as they explore the outdoor environment and visit local parks.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding mean children's welfare cannot be assured. However, the childminder knows and cares well for the children's physical needs and is attentive to them. Children are settled and happy. She is a good role model for children. Children behave well and enjoy being with the childminder. The childminder carefully supports children's understanding about sharing and taking turns. She teaches children about healthy lifestyles and ensures children follow appropriate hygiene practices. For example, washing hands before eating and after using the bathroom. Children are polite and use their manners with little or no prompting from the childminder. The childminder helps children to understand different traditions. She takes children to toddler groups to help them socialise and mix with other children.

Outcomes for children are good

Children are progressing well and gaining key skills for future learning, such as concentrating and listening. They are eager to learn and independently gather the toys they want to play with. Children develop their early literacy and mathematical skills effectively. They enjoy taking part in practical number activities.

Setting details

Unique reference number	252487
Local authority	Nottinghamshire
Inspection number	1087016
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	17 February 2014
Telephone number	

The childminder registered in 1995 and lives in Bestwood Village, Nottingham. The childminder opens all year round from 7.45am to 7pm, Monday to Friday. This is with the exception of the week between Christmas and New Year, bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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