

Woodlands Pre-School Nursery Limited

Myers Grove Lane, Stannington, SHEFFIELD, S6 5LA



Inspection date

16 June 2017

Previous inspection date

19 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is led by an ambitious manager who, together with her team, shows a real passion to continually improve. Positive action has been taken to address the areas for development identified at the last inspection. Staff have a good knowledge of how to promote children's safety and emotional well-being.
- Staff are proactive in seeking help from other professionals. They follow advice and strategies to implement individual education plans that benefit children and help to close any learning gaps. All children, including those who have special educational needs and/or disabilities, make good individual progress.
- Partnerships with parents are strong. Staff make sure that parents are provided with opportunities to celebrate their children's achievements and discuss what they need to learn next. Children benefit greatly from good continuity of learning.
- Children's health and physical skills are promoted well. They are provided with nutritious food and have good opportunities for physical outdoor learning.

It is not yet outstanding because:

- Systems to monitor staff do not have a strong enough emphasis on incisively evaluating their practice to help raise the quality of teaching to an outstanding level.
- Staff do not fully support more-able children to further extend their critical-thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for the supervision of staff to focus more precisely on raising the quality of teaching to an exceptional level
- provide more opportunities for able children to further extend their critical-thinking and problem-solving skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Since the last inspection, the manager has worked closely with the local authority to evaluate all aspects of safeguarding practice. All staff have completed a range of child protection courses. They have a good knowledge of the possible signs and symptoms of abuse and an up-to-date understanding of current legislation. Staff know the procedures to follow if they have any concerns that children are being drawn into situations that put them at significant risk. The manager also tests staff's safeguarding knowledge through on-the-spot questioning and quizzes at team meetings. Safe recruitment and vetting procedures are followed and there is a thorough induction programme. This helps to ensure that staff are suitable and understand their roles and responsibilities. Self-evaluation is effective and includes the views of all those involved with the nursery.

Quality of teaching, learning and assessment is good

Staff are qualified and experienced and this is reflected in their enthusiastic interactions and the way they enhance children's learning. They support children's interests and next steps in learning through a good range of adult-led and child-initiated play. Staff adapt play where needed to help ensure all children are included. They provide good opportunities for all children to enhance their communication skills. Babies enjoy singing songs and staff enrich this learning with pictures, props, signs and actions for them to copy. Older children enjoy lunchtime conversations. Toddlers take the lead in imaginary play and staff encourage them to talk and think about safety and resources they may need in their pretend play.

Personal development, behaviour and welfare are good

Children's mealtimes are organised well. They are sociable occasions where children's learning opportunities continue to take place. Staff are good role models. They promote children's hygiene skills and independence well. Staff provide good opportunities for all children to develop their large and small-muscles skills. For example, babies bang and shake musical instruments and use their hands to pop bubbles. Outdoors, older children enjoy using cocktail sticks to pick up pieces of fruit to make their 'potato face'.

Outcomes for children are good

Additional funding is used well to enrich children's experiences at the nursery. All children are well prepared for their future education. They are confident, keen and motivated learners who behave well. Older children are beginning to recognise their name, which helps to promote their early literacy skills. Children develop good mathematical understanding. They are encouraged to count as they play and older children are beginning to use language to describe quantity.

Setting details

Unique reference number	EY479128
Local authority	Sheffield
Inspection number	1081122
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	45
Number of children on roll	92
Name of registered person	Woodlands Pre-School Nursery Limited
Registered person unique reference number	RP533784
Date of previous inspection	19 December 2016
Telephone number	01142343205

Woodlands Pre-School Nursery Limited registered in 2014. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above and one holds early years professional status. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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