

Holly Hedgehog Preschool

Crawley Baptist Church, Crabtree Road, Crawley, West Sussex, RH11 7HJ



Inspection date

15 June 2017

Previous inspection date

23 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff form good relationships with parents. Parents feel informed about their children's progress and enjoy seeing the activities that their children are involved in. Parents feel listened to and encouraged to continue their children's learning at home.
- The environment is warm and welcoming. Staff spend time making sure children feel settled and secure. This promotes their well-being and confidence. Children explore their environment with confidence and independently make choices within their play.
- Healthy eating is promoted. Children are offered a range of healthy snacks and are encouraged to think about how to stay healthy. For example, children are reminded to drink lots of water in hot weather.
- Staff observe children during play and accurately assess their development. They plan and adapt activities following children's current likes and interests. Staff build good relationships with schools and other professionals. Staff encourage children's independence ready for the next stage in their learning.

It is not yet outstanding because:

- Staff do not fully promote children's understanding of time or prepare them for changes to routines.
- Group sizes during adult-led activities are, at times, too large, which makes it difficult for all children to remain engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to help support children's understanding of time and prepare them for changes to routines
- consider the organisation of group sizes and make certain all children remain engaged, particularly younger children.

Inspection activities

- The inspector held discussions with the manager and staff.
- The inspector and the manager took part in a joint observation.
- The inspector sampled documents, including policies, procedures and risk assessments.
- The inspector observed and spoke to children during their play.
- The inspector spoke to parents and gained their views.

Inspector

Pippa Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors staff performance well and supports them to develop professionally. All staff members are involved in observing each other's practice and identifying areas for improvement. The manager involves staff and parents in the setting's self-evaluation. Identified areas of improvement are addressed in a timely manner and with the involvement of parents and the community. The setting is holding a fundraising event to raise money to make adjustments to the outdoor area. The manager monitors how children are progressing. Gaps in progress between groups of children are identified and support is put in place to help children make progress. The setting spends time each week using a library facility to help children with their literacy development. Safeguarding is effective. Staff understand the procedure to follow if they have any child protection concerns.

Quality of teaching, learning and assessment is good

Staff communicate well with children and engage them in conversation. They listen and skilfully question children to encourage their creative thinking. For example, during sand play staff use mathematical language when asking children about the footprints the dinosaurs make. Staff provide children with a range of activities that reflects and values the diversity of all children's backgrounds and experiences. Children celebrate a variety of festivals as well as experiencing breakfast from different countries. Staff provide children with a variety of resources to support and extend their play. Children use a range of books relating to their chosen role play, extending their ideas further.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment where children confidently explore a range of activities. They play in groups, listening to and extending each other's ideas. For example, they listen to each other when deciding who the knights and princesses are during role play and extend the play characters to include a dragon. Staff positively support children's behaviour, providing them with explanations and clear guidance about what is and is not acceptable. Children learn boundaries and assess their own risk. For example, children know the boundaries when riding the bicycles outside and do not go past them. At snack time children remind each other how many pieces of fruit they are allowed.

Outcomes for children are good

Children competently manage their own hygiene and personal skills. They toilet independently and can dress and undress themselves successfully. They confidently help each other do up their costumes during role play. Children help develop their literacy skills writing recipes for mud pies. They confidently communicate with each other and adults, gaining the skills they need for the next stage of their learning, including school.

Setting details

Unique reference number	EY281074
Local authority	West Sussex
Inspection number	1091914
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	21
Name of registered person	Amanda Euronwy Kelly
Registered person unique reference number	RP907160
Date of previous inspection	23 March 2015
Telephone number	07745 226689

Holly Hedgehog Preschool registered in 2004. It is located at the Crawley Baptist Church, in Crawley, West Sussex. The pre-school receives funding for free early education sessions for children aged two, three and four years. The pre-school is open during term time only on Monday, Thursday and Friday from 9.30am to 2.30pm. A team of four staff works with the children, all of whom have relevant childcare qualifications.

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