

# Woodville Day Nursery

Blacksmiths Lane, Woodville, Swadlincote, Derbyshire, DE11 7EF



## Inspection date

15 June 2017

Previous inspection date

13 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The extremely skilled and qualified management team uses highly effective processes to monitor the progress of individuals and groups of children and uses these to highlight any gaps in their learning. Staff know children extremely well and act swiftly to address any gaps in their learning to help them make rapid progress.
- Children's behaviour is exemplary. Children are extremely kind towards each other and go out of their way to help their friends, supported by the highly skilled staff team.
- Partnership working is exceptional. Parents speak highly of the nursery and the experiences that their children have. They also say how much they appreciate the support they receive from the staff.
- Other professionals involved in children's lives regularly visit the nursery. Together with staff and parents they discuss children's needs and plan the next steps in their care and learning. Children who have special educational needs and/or disabilities are helped to make significant progress.
- Children are exceptionally confident and self-assured. They are extremely independent and develop excellent communication skills in readiness for school.
- Children relish playing in the spacious and stimulating outdoor play areas, which include resources, such as a reading tent, a den and a mud kitchen.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to focus on the excellent process of observing and coaching staff, evaluating the impact of this support on maintaining the exceptional practice.

### Inspection activities

- The inspector completed a joint observation with the two managers.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery managers and the area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders ensure staff are up to date with current safeguarding issues, know who to contact in the event of a concern and follow policies meticulously. There are robust recruitment and vetting procedures in place. Managers observe staff practice and carry out highly effective supervision meetings. Staff benefit from tailored support and coaching. They have excellent opportunities to extend their professional development. This extremely reflective leadership team has identified that they are keen to build even further on the process of observing and coaching staff to help maintain the exceptional practice. Additional funding has been used very effectively to enhance children's communication skills.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is inspirational and truly worthy of dissemination to others. The staff team demonstrates fantastic skills that contribute to the excellent outcomes that children achieve. Staff ensure the learning environment is vibrant and inviting. Children have independent access to a large variety of resources that engages them in play and learning. For example, younger children use real fruit and vegetables in the role play area. They are able to find out what they feel and taste like. Older children know about foods that are good for them. They talk about healthy foods as they enjoy making fruit smoothies.

### Personal development, behaviour and welfare are outstanding

Staff nurture children's well-being extremely well. They provide babies and toddlers with excellent support when they need it the most. Babies enjoy plenty of cuddles as they start to get tired. This helps to ensure that children are happy and settled at all times. Children love being outdoors and being active. They are physically confident and competent, skilfully using apparatus and wheeled toys. Staff teach children how to keep safe and children learn to manage risks and challenges for themselves. Children enjoy well-balanced meals and healthy snacks. A fully inclusive provision is at the heart of all that the staff do. Children learn to respect each other's differences and individuality.

### Outcomes for children are outstanding

All children are making extensive progress for their age and capabilities. Staff support children who speak English as an additional language extremely well. Books and pictorial aids are very well used to help children make connections in their learning. Children gain excellent early literacy and mathematical skills. Staff teach older children the sounds of letters and how to recognise and write their names. They are extremely well prepared for the next step in their learning and for school.

## Setting details

<b>Unique reference number</b>	EY232779
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1064332
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	110
<b>Number of children on roll</b>	206
<b>Name of registered person</b>	Woodville Day Nursery Partnership
<b>Registered person unique reference number</b>	RP520711
<b>Date of previous inspection</b>	13 December 2013
<b>Telephone number</b>	01283 552277

Woodville Day Nursery registered in 2002. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm. They employ 38 members of childcare staff. Of these, one member of staff has early years professional status; one has qualified teacher status; five hold relevant qualifications at level 5; one at level 4 and 27 at level 3. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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