

Childminder Report

Inspection date

13 June 2017

Previous inspection date

10 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's home is stimulating and exciting. Children enthusiastically take part in activities. Resources are easily accessible and the childminder uses clear labels and pictures to make it easy for children to choose what they want.
- A healthy and well-balanced selection of food is offered to the children as a daily snack. This helps support their understanding of healthy lifestyles.
- The childminder is very nurturing and responsive to children. Children have a very close bond with her. This helps to support their emotional well-being.
- The childminder enthuses children and motivates them to take part in all activities. Children's behaviour is excellent and the childminder supports them well, using effective methods.
- Parents are informed of their child's progress and fully supported to be involved in their children's learning.
- Children are proud of their achievements. For example, when they make models they are eager to show the childminder and want to share these with their parents.

It is not yet outstanding because:

- At times, the childminder's planning is not targeted precisely at children's individual next steps in learning to help them make the best possible progress.
- The childminder does not have fully effective arrangements to link with staff at other settings children attend, or may move on to, in order to promote continuity of care and teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements to assess children's progress to identify the next steps in their learning even more precisely
- improve arrangements to communicate with relevant staff at other settings children attend, or are moving on to, in order to coordinate children's care and learning as well as possible.

Inspection activities

- The inspector assessed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times. She looked at relevant documentation and checked the suitability of persons living on the premises.
- The inspector took account of parent's views through written feedback.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with training and is very aware of her role and responsibility in keeping children safe. She fully understands the procedures to follow should she have any concerns over the welfare of a child. The childminder's self-evaluation is accurate. She uses feedback from parents and children to inform her plans for future development. The childminder has effectively addressed the action and recommendations raised at the last inspection. The continual improvements she makes help her to maintain her effective teaching. The childminder makes good use of risk assessments to ensure that her home and any outings children take part in are as safe as possible. Hazards are minimised or removed.

Quality of teaching, learning and assessment is good

The childminder knows and understands how children learn. Children develop good early writing skills through activities, such as using different tools and equipment. Children use scissors correctly and have fun as they create pictures and cards with paint and craft equipment for Father's Day. Children use numbers spontaneously in their conversations to measure time, as they confidently state 'five more sleeps' until Father's Day. The childminder gives children time to respond and answer questions. Children show confidence to talk in front of others. They handle books with care and enjoy listening to favourite stories with the childminder. The childminder enthusiastically talks with the children about the characters in stories to help them extend their vocabulary. Children thoroughly enjoy blowing bubbles using the giant wand. The childminder helps them to begin to understand about size as she talks to them about big and small.

Personal development, behaviour and welfare are good

The childminder gathers comprehensive information on the children's likes and dislikes from parents before children join. This helps her to tailor children's care so that they quickly adapt into their new environment and routine. The childminder's home is safe and welcoming. There is a good variety of resources indoors and out, and the childminder makes the best use of the space to support children's physical development. Children have daily opportunities to be outdoors in the fresh air and enjoy playing catch and bat and ball.

Outcomes for children are good

All children make good progress from their starting points. They are well prepared for the next stage in their learning and their eventual move on to school. They have opportunities to make choices and initiate their own play in the interesting environment. Older children develop good self-confidence and independence skills. They competently manage tasks as they willingly help look after their environment, such as tidying away toys.

Setting details

Unique reference number	224489
Local authority	Stoke on Trent
Inspection number	1058043
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	10 May 2016
Telephone number	

The childminder registered in 1984 and lives in Bentilee, Stoke-on-Trent. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 2.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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