

# Happy House Nursery

6 Orchard Place, Weston Super Mare, BS23 1QP



## Inspection date

15 June 2017

Previous inspection date

17 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and staff have made good improvements since the last inspection. Accurate evaluation, detailed action plans and guidance have supported staff well to improve the quality of their teaching and interactions, improving outcomes for children.
- Staff organise the room and outdoor area effectively to offer children a good range of experiences across the areas of learning. Activities reflect children's interests and support their next steps in learning, which staff accurately identify. Children make good progress from their starting points.
- Children engage well in imaginative role play. For example, they explore the pretend beachside cafe using play dough to represent ice cream sundaes. Staff support children well, building their communication and language skills. For example, they ask questions and model language well for children who learn English as an additional language.
- Children build strong friendships. For example, they are very excited when they hear the doorbell and predict which of their friends will arrive next.

### It is not yet outstanding because:

- Leaders do not use their assessment systems as well as possible, to precisely monitor children's progress to ensure any gaps in groups of children's learning are closing.
- Staff do not use all opportunities to help children be independent and choose resources for themselves.
- Staff do not consistently help children understand potential risks to keep themselves safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the tracking of children's progress to obtain a more detailed analysis of the impact of teaching and any intervention needed for different groups of children
- encourage children to be more independent and make decisions about the resources they use
- support children to learn the rules and expectations of how to stay safe.

### Inspection activities

- The inspector observed staff's interactions and discussed children's learning as children played inside and outside.
- The inspector spoke with staff, management, parents and children at convenient times during the inspection.
- The inspector completed a joint observation with the deputy manager and discussed how the manager supports staff in their professional development.
- The inspector sampled documentation, including children's assessment records, the setting's action plans for improvement and the setting's policies and procedures.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff use their regular risk assessments well to ensure they protect children at the nursery and on outings. Leaders and managers complete detailed recruitment and induction arrangements to ensure staff are suitable for their role. The manager uses professional meetings well to gain information to share and model good practice to support her staff's skills. Leaders, managers and staff have a good understanding of their responsibility to report any child protection concerns about a child. They know where to access information and contact details for relevant agencies.

### Quality of teaching, learning and assessment is good

Staff gain good information from parents about children's starting points to influence their initial planning. They provide parents with ideas to support learning at home. Children are attentive at group times and engage well in familiar routines, such as completing the weather chart. Staff encourage children to make song choices, for example, using illustrated wooden spoons. Staff use their training well to provide stories, songs and rhymes to support children who learn English as an additional language effectively. Staff use daily routines well to help prepare children for school. They encourage children to recognise their name to place on the attendance board, count how many children are present and write the corresponding numeral. Staff use their training well to note inactive children and encourage their participation. For example, staff invite children to play hopscotch, adapting it well to include all ages and abilities.

### Personal development, behaviour and welfare are good

Children have a good sense of belonging. For example, staff use the 'hello' song effectively to help children learn each other's names and welcome everyone into the nursery. Children have good opportunities to learn about healthy eating and hygienic practices. Staff support them well to wait patiently for their turn, after washing their hands, to use the orange squeezer to make fresh juice for their role play. Children have good opportunities to be outside and active, and make choices about where they play.

### Outcomes for children are good

Younger children show curiosity and are keen to explore how things work, such as how water trickles through some containers. Children use mathematical skills well in their play. They sort stacking cups by size to build towers and count the dough scoops of 'ice cream'. Children listen attentively and follow instructions well. When making fresh orange juice, older children test their ideas, for example, to explore how to squeeze the orange with their hands. Children gain the skills for their future learning well.

## Setting details

<b>Unique reference number</b>	EY494714
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1078737
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Aneta Barbara Moryn
<b>Registered person unique reference number</b>	RP907181
<b>Date of previous inspection</b>	17 November 2016
<b>Telephone number</b>	07773046993

Happy House Nursery registered in 2015 and is situated in the centre of Weston-super-Mare, North Somerset. The setting opens from 7.30am until 6pm each weekday for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged three and four years. The owner, who is also the manager, and two of her staff hold early years qualifications at level 6. A fourth member of staff holds an early years qualification at level 5.

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