

Poohs Nursery School Ltd.

St. Phillips Church Hall, St Philips Place, Eastbourne, East Sussex Bn22 0lw, BN22 8LW



Inspection date

Previous inspection date

15 June 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are very good. Staff involve parents effectively in their children's learning. For example, parents regularly take home 'home-learning' bags with enjoyable and challenging activities to help continue children's learning.
- Staff are clear and consistent about how they expect children to behave, and children behave very well. Staff are consistently kind, caring and patient. Children confidently learn how to share and to consider each other's needs.
- The manager makes good use of self-evaluation and ideas from training to help bring about continuous improvements. She actively seeks the views of staff, parents and other professionals to help review practice.
- Staff plan a varied and stimulating environment. Children have exciting opportunities to explore, discover and try new things. They are very willing to give things a go.
- Staff work well with other professionals and make use of their expertise to help implement effective support plans for children who need them. All children, including those who have special educational needs, make good progress from their starting points.

It is not yet outstanding because:

- Staff do not consistently assess all children's development precisely to help identify any gaps in learning as quickly as possible and help children to make the best progress.
- Sometimes, staff do not organise changes in routines in the most effective way to include children and help them to develop and extend their play without interruption.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the consistency of staff's assessment of children's development to help identify any gaps in learning as quickly as possible and help all children to make the very best progress
- manage planned changes in routines more effectively, to help children to fully understand their options and avoid interruption in their play and learning.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, parents and children.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The ambitious manager has high expectations and shows strong leadership skills. She supports staff's professional development well and effectively identifies relevant support to bring about improvements. For example, after recent training, staff have improved their understanding of how to further support children's early language development. The manager and staff have recently added a new display celebrating children's achievements in mathematics. This has helped to inspire children's engagement in mathematical play. Safeguarding is effective. All staff attend safeguarding training and have an up-to-date and thorough understanding of how to respond to any child protection concerns.

Quality of teaching, learning and assessment is good

Staff confidently know the children's interests and are dedicated to making their learning enjoyable. For example, children enjoy helping staff get ready for a pretend party; brushing their hair and choosing their outfits from the fancy dress clothes. Staff then encourage children to talk about and role play their own experiences of the hairdressers. Staff make the most of opportunities to extend children's learning as they play. For instance, as children notice that insects have flown into the water tray, staff encourage them to rescue the insects and to look after them. Children enthusiastically find soil for rescued insects and confidently talk about what they need to survive and to be happy.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment where children form strong attachments and are very happy and at ease. Young children enjoy cuddles with staff and are keen to include them in their play. Children consistently receive warm praise and encouragement throughout their play and take great pride in their achievements. They develop positive social skills and work very well together. For example, during a group game, children excitedly discuss which objects staff have hidden and work as a team to find the answer. Children enjoy regular outdoor play in the stimulating garden and take part in enjoyable daily exercise sessions; after which they measure their own heartbeat. They are developing a strong understanding of the importance of healthy lifestyles on their well-being.

Outcomes for children are good

Children are well-motivated and able learners. For example, they complete challenging number puzzles and skilfully recognise numbers up to 20. Young children enthusiastically explore activities, such as blowing bubbles in paint and mixing coloured water. Older children have very good early literacy skills and confidently know the letter sounds. They are beginning to understand simple words and phrases in French and confidently communicate to express themselves. Children quickly learn the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	EY487205
Local authority	East Sussex
Inspection number	1006752
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	88
Name of registered person	Pooh's Nursery School Ltd
Registered person unique reference number	RP532728
Date of previous inspection	Not applicable
Telephone number	01323 430045

Poohs Nursery School registered in 2015. It operates in Eastbourne, East Sussex. The nursery is open between 8am and 6pm each weekday, all year round. The provider employs nine staff, of whom one holds early years professional status and six have a relevant qualification at level 3. The setting receives funding for the provision of free early education for children aged two, three and four years.

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