

# Amesbury After School Kids Club



Amesbury Sports Centre, Holders Road, Amesbury, Salisbury, SP4 7PW

<b>Inspection date</b>	15 June 2017
Previous inspection date	26 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff work closely with parents. They keep them well informed of what their children are doing and of their children's achievements. For example, each child has a journal which staff share with parents.
- Staff have high expectations for children and are good role models. They establish warm and caring relationships with children, helping to support their emotional well-being. Children of all ages behave well, are polite and develop good self-esteem.
- The manager has good systems to support staff and continuously develop their professional practice. For example, she offers good one-to-one support and provides in-house training to help develop their skills and the support they offer the children.
- Staff promote the 'children's voice' well. They continuously speak to the children and allow them to make decisions about the club. This gives them a sense of belonging and encourages them to think and make choices about what they want.
- Children are happy. They form good friendships and enjoy their time at the club.

### It is not yet outstanding because:

- On occasions, staff do not encourage children to do more things for themselves.
- Staff do not ensure that children have good access to the outdoor area, to have greater experiences outside more regularly and be active and healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to do more things for themselves
- develop ways to access the outdoor area further, to allow children to have greater experiences outside on a regular basis to support their healthy lifestyles and active play.

### Inspection activities

- The inspector observed children's play inside and outside.
- The inspector had a tour of the premises with the manager.
- The inspector checked the suitability checks and qualifications of the manager and staff, and checked documentation and children's records.
- The inspector spoke to the manager, parents, children and staff at appropriate times and considered their views.

### Inspector

Tracey Cook

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Management and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. Staff have completed specialist training to make sure they understand how to identify any children who may be at risk of harm from extreme views, for example. Staff supervise children's play effectively to help keep them safe. Management follows thorough recruitment procedures to check staff suitability to work with children. It provides regular support and guidance to staff, and regularly evaluates and monitors the quality of staff practice and the service they provide. For example, staff gather the views of parents and children through feedback forms, which they use to help improve children's experiences.

### **Quality of teaching, learning and assessment is good**

Staff talk to children about what they are doing and about their day, engaging children well in conversations and supporting their communication, language and social skills. Children enjoy learning about the wider world through art activities. Staff provide a good range of resources and materials for children to use imaginatively and creatively. For example, children create houses from Ghana out of card and string as they learn about the country. Children receive good support to build on the skills they learn at school. For instance, when they play a game of cards, they learn to recognise numerals and add numbers together to find the total. Staff work well with the local schools. They send letters out to share information with the children's teachers, and talk to the school to find out what the children have been doing. They use this to link into their planning of activities and resources that will build on what children already know and enjoy, and to extend their learning further.

### **Personal development, behaviour and welfare are good**

Staff form good relationships with children and understand their needs well. Staff encourage children to eat healthy snacks and support them through various art activities to learn about what foods are good for them. For example, children have made an art display of foods called 'glorious foods'. Children are self-assured and they confidently share their thoughts and experiences with others. They are familiar with the club rules and expectations and they respond positively to staff's guidance. Children learn to respect each other, and older and younger children play well together. Staff use praise and encouragement effectively to continually support children's good behaviour.

## Setting details

<b>Unique reference number</b>	EY364616
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1093250
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	93
<b>Name of registered person</b>	Jacqueline Ann Maggs
<b>Registered person unique reference number</b>	RP515074
<b>Date of previous inspection</b>	26 February 2015
<b>Telephone number</b>	0780 423 4821

Amesbury After School Kids Club registered in 2007. It is open each weekday from 7.30am to 9am and from 3pm to 6pm during school term times. During school holidays, the club opens each weekday from 7.30am to 5.30pm. There are eight staff, of whom two hold relevant qualifications at level 3.

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