

Bede's Nursery

1 Upper Dukes Drive, Eastbourne, East Sussex, BN20 7XT



Inspection date	16 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Senior managers are effective leaders. They are aware of events that must be notified to Ofsted. They work together well to evaluate the provision and to bring about improvement. This has a positive impact on children's progress and well-being.
- Managers routinely monitor staff's observations and assessments of children's progress and next steps in learning. Staff keep parents well informed of their children's achievements and this enables them to support their children's learning at home.
- Staff provide an interesting learning environment for children to explore. Staff know children well and provide activities and resources that capture their interests and develop their skills. Children make good progress in their learning.
- Partnerships with parents and others involved in children's care are strong. Staff help parents to feel part of their children's development in different ways. For example, they provide parents with daily feedback, discuss children's health needs, and parents access online profiles about their children's progress.

It is not yet outstanding because:

- Sometimes, activities do not provide as much challenge as possible to support young children to make even better progress in their learning.
- Staff do not maximise opportunities for children to develop and use their home language during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways of providing even further challenge for young children, to help them make even better progress in their learning
- provide children with greater opportunities to develop and use their home language during play.

Inspection activities

- The inspector observed children at play indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- A joint observation took place with a senior staff member.
- The inspector looked at relevant documentation, such as staff suitability, planning and assessments, accident and incident records.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a clear understanding of what to do if they have concerns about a child or an adult. Managers support staff well and encourage them to attend regular training, which helps to keep their teaching knowledge up to date. For example, inspired by recent training, staff provide younger children with greater opportunities for physical challenge and they teach them the importance of making healthy food choices in enjoyable and exciting ways. Staff work effectively with other professionals to help provide continuity in children's care and learning. Staff regularly assess and minimise risks in the environment and supervise children effectively. They record and inform parents about any accidents or incidents that occur as children play.

Quality of teaching, learning and assessment is good

Staff provide interesting activities and learning opportunities. They create a great sense of excitement, for example, as young children use dough to make birthday cakes. Staff extend learning by supporting children in counting candles as they place them on top of the cake. Staff enable children to enjoy pretend play, for instance, children know that you need to wear oven gloves when taking cakes out the oven because they are hot. Children enjoy playing with sand, pebbles, shells and water, and share memories about a recent trip to the beach with staff. Staff nurture young children's love of books, which children access around the nursery. Staff extend children's communication skills well, such as asking them to repeat a familiar phrase or identify items found on the beach. Staff support and challenge children in their spontaneous play ideas. For example, they provide a post box for children to act out their favourite stories when delivering the post.

Personal development, behaviour and welfare are good

The atmosphere in the nursery is calm and relaxed. Staff show good levels of care to children who are new or moving from the baby room. They stay close and talk to them about what will happen next, which supports their emotional well-being. Staff respect young children's individual care routines and they take them out in pushchairs for walks in the fresh air. Older children have good opportunities to practise personal care routines, such as putting on clothing and shoes. This supports their independence as they move on to the next stage in their learning.

Outcomes for children are good

Children make good progress from their starting points and are ready for their future learning. All children enjoy being active in a variety of ways. For example, young children learn to walk around and climb different play equipment. Older children enjoy climbing up the steps of a slide and show delight as they slide down the other side. Young children enjoy rolling balls to each other, and older children giggle as they try to catch balls.

Setting details

Unique reference number	EY497919
Local authority	East Sussex
Inspection number	1100118
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 2
Total number of places	29
Number of children on roll	19
Name of registered person	St Bedes School Trust Sussex
Registered person unique reference number	RP901718
Date of previous inspection	Not applicable
Telephone number	01323 734222

Bede's Nursery registered in 2016 and is part of Bede's Preparatory School in Eastbourne, East Sussex. The nursery is open each weekday from 7.45am to 6pm for 51 weeks of the year. A team of seven staff works with the children and all hold recognised early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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