

Little Lockets Nursery

2 Grove Street, Great Hale, Sleaford, NG34 9JY



Inspection date

14 June 2017

Previous inspection date

5 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's accidents are recorded and shared with parents. Staff arrange for children to be collected by an appropriate adult if they become ill. Children freely access water to keep themselves hydrated. This promotes children's good health.
- Staff promote children's safety. They undertake risk assessments of all areas accessed by children and maintain appropriate adult-to-child ratios.
- Children thoroughly enjoy playing in the newly refurbished garden. Staff provide support for less-confident children. They hold onto their hand as they walk across crates and tyres, developing their balance and coordination.
- Staff help younger children to develop a love of books. They use toys to reflect characters in the book. Staff encourage children to join in with favourite phrases in the story. Children learn about how stories are structured.
- Staff manage children's behaviour positively. For example, they give children stickers for tidying up and talk to them about why they have received the praise.

It is not yet outstanding because:

- Although staff have good relationships with parents, they do not find out about all children's ongoing interests and achievements at home, to help them promote these in the nursery.
- The monitoring of staff's practice is not sufficiently robust enough and focused on improving teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop current systems of gathering information from parents about their child's ongoing interests and achievements at home
- strengthen the monitoring of staff's practice, to help raise the quality of teaching and enhances their skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know their responsibility to keep children safe and attend training to enhance their knowledge. The deputy manager and staff are consciously aware of the temperature outside and let children play out in the morning on a sunny day. They ensure that children wear sun cream. The managers identify ongoing improvements to the nursery. They gather feedback from parents and staff to help identify changes to benefit the children. Recent improvements to the garden area has provided children with more opportunities to develop their learning. Staff work in partnerships with schools and other early years settings that children attend. They share information about children's learning to support consistency.

Quality of teaching, learning and assessment is good

Staff find out information from parents when children first start about their care needs and what children already know and can do. Staff use this, along with their own observations and assessments, to identify what children need to learn next. Babies explore using paint and water. Staff follow children's cues and prompts in their play. For example, children bring them pictures of nursery rhymes to sing songs and they point to an apron to do painting. Staff play games with older children outside. They count to five and ask children to find as many blue balls as they can. Children enjoy this and count out how many they have found. This helps them develop their mathematical skills. Children learn key skills in preparation for their move on to school.

Personal development, behaviour and welfare are good

Staff gather information from parents when children first start regarding their medical, dietary needs and seek permission to take children on outings. Staff take children into the local community to see people in a care home. They invite people who help them into the nursery to share their occupations. This helps children to learn about other people, beyond their immediate family. Children are independent. They wash their hands prior to eating and serve themselves snacks. Children demonstrate that they have close relationships with staff and are emotionally secure.

Outcomes for children are good

Children are motivated to learn. They enjoy coming to the nursery and settle quickly. Children make good progress in their learning. Older children use paint brushes outside with water to paint their knees. Other writing equipment is available for children to freely access to develop their early writing skills. Children learn about how mechanical equipment works. They demonstrate good problem-solving skills and pull back cars to make them go fast across the floor.

Setting details

Unique reference number	EY476131
Local authority	Lincolnshire
Inspection number	1100087
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	74
Number of children on roll	53
Name of registered person	Laura Locket Ltd
Registered person unique reference number	RP910599
Date of previous inspection	5 April 2016
Telephone number	01529 461634

Little Lockets Nursery registered in 2014. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It provides out-of-school care for older children.

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