

Childminder Report

Inspection date	15 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effective ways of managing children's behaviour, such as by sharing expectations with the children and using praise to encourage positive behaviour.
- The childminder plans a broad variety of stimulating activities covering areas of learning. She uses assessment information from regular observations to provide suitably challenging activities. Children make good progress.
- The childminder works well with parents. She gives them daily updates on children's well-being and progress, and provides good ways for them to support their children's learning.
- The childminder reflects on all aspects of her provision and sets clear goals for future improvement. The childminder supports the work of her assistant well, for instance, by observing her practice and providing feedback.

It is not yet outstanding because:

- The childminder has not fully developed ways for children to learn more about the natural world around them, such as planting and growing.
- The childminder has not fully explored ways for children to experience a wide range of textures and materials to support their creative development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways for children to learn more about the natural world
- extend opportunities for children to develop their creative skills.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed and evaluated an activity, and discussed children's progress with the childminder.
- The inspector observed the interaction between the childminder and children, and spoke with children when appropriate.
- The inspector looked at some documentation and held a discussion with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about the procedures to follow should she have any concerns about a child's welfare. She helps to ensure safety in her home, for example, by checking all areas and toys to minimise the risk of accidents. She works well with her assistant to monitor the provision, for instance, by regularly checking that planning and assessment help to produce the best outcomes for children. The childminder keeps a close eye on children's development and provides additional support to those who need it. She is committed to the improvement of her skills and has attended a range of courses, including, for example, a course on behaviour management which has led to more effective ways to manage children's behaviour.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language skills well. For instance, she sings action songs with the children where they learn new words. The childminder reads children's favourite stories and listens carefully to their comments. Children learn to share and take turns, for instance, as they take on different roles during pretend play. The childminder teaches children good early mathematical skills. She uses daily opportunities to help children learn to count, such as counting the number of chairs at lunchtime. Children receive good daily physical challenges in the garden where they practise different skills, such as balancing, running and jumping.

Personal development, behaviour and welfare are good

Children are confident and motivated to learn. They have strong, secure relationships with the childminder, who knows them well. She values children as individuals and engages in warm interactions with them. The childminder teaches children about people from different cultures, and children learn to respect others. For instance, she reads multicultural stories and provides food from around the world. Children are able to do things for themselves well. The childminder talks to children about safety. For example, she discusses road safety and the need to walk rather than run in the home. Children learn good daily habits, such as eating freshly prepared nutritious meals and taking daily physical exercise.

Outcomes for children are good

Children have good problem-solving skills, for example, as they build towers from construction sets and consider how to make their structures balance. They have good small-muscle control, such as when they pour and fill containers in the water tray. Children concentrate well on tasks and are keen to learn. They gain valuable skills for their future learning.

Setting details

Unique reference number	EY485503
Local authority	Merton
Inspection number	1004424
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Merton Park, in the London Borough of Merton. The childminder provides care for children on each weekday from 8am to 7pm, all year round except on public bank holidays. She holds a relevant early years qualification at level 3 and works with an assistant.

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