

The Play Shelter ASC @ Malorees



Malorees Infant and Junior Schools, Christchurch Avenue, LONDON, NW6 7PB

Inspection date	13 June 2017
Previous inspection date	13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider, who is also the manager, has worked very well with staff to address all previous recommendations. They value the views of parents and their children and regularly reflect and evaluate the provision to continuously improve.
- Children enjoy an extremely well-organised variety of activities, indoors and outdoors. Staff value children's ideas and take them into account when making decisions for the daily planning. Children are enthusiastic and happily extend their interests and skills.
- Staff are vigilant about children's safety. They ensure play areas are safe and supervise children closely during the time at the club.
- The manager and staff maintain very effective relationships with parents and the school. This enables staff to gain better knowledge about the children, to work in partnership and maintain consistency in meeting all children's needs.
- Children demonstrate good social skills and use their manners. They show high levels of independence and self-confidence.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to help children understand the benefits of eating healthily as part of a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use better opportunities to help children understand and learn why healthy food is good for them as part of a healthy lifestyle.

Inspection activities

- The inspector held conversations with the provider, some staff, parents and children during the inspection.
- The inspector looked at documentation, including the club's policies, procedures and children's registration forms, and discussed the provider's understanding of the requirements.
- The inspector checked evidence of staff's suitability to work with children, including their qualifications.
- The inspector viewed the premises and resources and observed children's activities.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows effective recruitment and induction procedures to ensure all staff are suitable to work with children. Regular individual meetings and staff meetings help her to ensure staff are supported and have opportunities to improve their knowledge and skills in various areas, including new legislation. Staff know what procedures to follow if they have any concerns about a child's safety or welfare. They monitor children's well-being effectively and ensure children have opportunities to discuss any worries with staff at any time.

Quality of teaching, learning and assessment is outstanding

Partnerships with parents are outstanding. Parents highly praise the skilful staff and the exceptional opportunities provided for children. Staff have very high expectations of all children. They interact with them in an extremely positive way. For example, staff join in children's activities, have meaningful discussions and skilfully use excellent questioning techniques to help children think for themselves and develop new skills. Staff know children extremely well and ensure activities have the right level of challenge, indoors and outdoors. For example, indoors, children use plasticine to create, which helps to develop their imagination and hand coordination. Outdoors, they play various group games which help to develop their social skills and ability to follow rules.

Personal development, behaviour and welfare are good

Staff provide children with a welcoming and caring environment. All children, including those who have special educational needs and/or disabilities, settle quickly and feel valued and included. They form strong bonds with staff and peers. Staff skilfully teach children to respect each other. Both children and staff are alert to children's emotions and sensitively support those who may be feeling unhappy. For example, when a younger child arrives unhappy, older children and staff reassure them, offering support and focusing on positive events. Children have good opportunities to exercise and enjoy fresh air. They follow good hygiene routines. All children behave well and use their manners throughout the day. Staff have created an effective system to encourage children's positive behaviour and raise their confidence and self-esteem both in the club and at school. For example, children get special points for good behaviour and various achievements in the club and at school that can be redeemed for a prize.

Setting details

Unique reference number	EY444157
Local authority	Brent
Inspection number	1095330
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	5
Name of registered person	The Playshelter Ltd.
Registered person unique reference number	RP521414
Date of previous inspection	13 May 2015
Telephone number	07905 007 996

The Play Shelter ASC @ Malorees registered in 2012. It operates from Malorees Infant and Junior School in Kilburn, in the London Borough of Brent. The after-school club operates during term time from 3.30pm to 6.30pm, and the holiday club is open each weekday during the main school holidays from 8am to 6pm. The provider employs four members of staff, three of whom hold appropriate early years qualifications at level 3.

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