

Hopscotch Nursery School

Girl Guide Headquarters, Maricas Avenue, Harrow, Middlesex, HA3 6JA



Inspection date

15 June 2017

Previous inspection date

3 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff, children and parents are strong. Children settle well into daily routines, make friends and play together in harmony. Children's behaviour is good.
- Staff know how children learn and develop through play. Children make good progress in their learning in relation to their individual starting points and capabilities. They are ready to move to the next stage of their learning, including starting school.
- Children enjoy outdoor play, fresh air and exercise. For example, they have access to ample space to create their favourite games. They climb the apparatus and slide safely, and learn to balance on stepping stones with confidence.
- Staff keep parents well informed about their children's progress and well-being.
- Staff work collaboratively with outside professionals to enable children to receive the appropriate support they need to learn and improve.
- Managers regularly monitor and evaluate the provision to help continually maintain a good-quality service, increase staff's skills and improve children's learning opportunities.

It is not yet outstanding because:

- Staff do not always provide further experiences for children to access and develop their skills in using everyday technology.
- Not all staff help parents to be fully involved in their children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase further opportunities for children to access and develop their skills in using information and communication technology
- find ways to fully encourage all parents to contribute to their children's next steps in learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on staff to help ensure that they are suitable to work with children. Staff have a good knowledge of safeguarding practices and are clear about the reporting procedures to protect children. Managers support staff, observe them regularly and give them specific feedback to strengthen their skills. Managers and staff check the progress of each child. When identifying gaps in children's learning, they provide well-targeted support to help them catch up. Staff attend training courses and share their knowledge with each other to improve children's learning experiences. Staff work well with other providers to help children settle smoothly when they move on to school. Managers act on the views of staff, parents, children and outside professionals to continue to improve outcomes for all children.

Quality of teaching, learning and assessment is good

Staff provide interesting activities and organise group sessions to enable children to remain motivated and interested to learn. Children have positive attitudes to learning and consider the views of others. They thoroughly enjoy their learning at the nursery, for example, they explore recycled materials to create imaginative models and talk about their shapes, colours and sizes. Children contribute well to storytelling and use the language of books to share their ideas about their favourite pictures, characters and events. They engage well in songs and rhymes and make useful suggestions about what they can sing or celebrate. Staff interact well with children, listen to their views and act on their suggestions, to support their communication and thinking skills.

Personal development, behaviour and welfare are good

Staff are good examples for children. For instance, they encourage children to be kind to each other, listen attentively and respond well to instructions. Children learn to share resources fairly and take turns. Staff support children's understanding of a healthy lifestyle. For example, children know to wash their hands to get rid of germs and drink water to keep them hydrated. They learn to serve their own snacks and meals independently. Children show care for their environment, for example, they know to water plants to help them grow. Staff carry out regular checks on the environment to enable children to engage in activities safely. Children learn about keeping themselves safe, for example, they gain a good awareness of road safety during role-play activities.

Outcomes for children are good

Children make good progress and any gaps in learning are closing rapidly. Children are aware of the changes that happen to the weather, for example, to wear a hat when they play outdoors in the sun. Older children learn to count objects, recognise and order numerals. They know letters and sounds, and write their names correctly and unaided.

Setting details

Unique reference number	509068
Local authority	Harrow
Inspection number	1070420
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	40
Name of registered person	Marie Gaughan
Registered person unique reference number	RP904977
Date of previous inspection	3 December 2014
Telephone number	07979 346447

Hopscotch Nursery School registered in 2000. It is situated in Harrow Weald, in the London Borough of Harrow. The nursery is open from Monday to Friday during school term time only. Nursery sessions run from 9.15am to 12.15pm, with a lunch club on Monday, Wednesday, Thursday and Friday until 1.15pm. The provider receives funding to offer free early education for children aged two, three and four years. The nursery employs six members of staff, five of whom hold relevant early years qualifications ranging from levels 2 to level 3.

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