

Applegarth Day Nursery

Applegarth Day Nursery, Robey Close, Linby, NOTTINGHAM, NG15 8AA



Inspection date

14 June 2017

Previous inspection date

17 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Significant improvements have been made since the last inspection by the highly motivated management team. Outcomes for children have been significantly improved as a result of all the hard work that has taken place.
- The highly qualified staff demonstrate consistently good teaching. Staff, even those who have been in the nursery for a few months, know their individual key children very well.
- Additional funding for children's learning is used with thought, to enhance children's learning and development and improve their outcomes. The planning of this is precise and targeted to the individual child.
- Staff keep parents well informed about their children's development and day at the nursery. For example, staff provide daily feedback and share information about children's progress.
- Arrangements for the recruitment and supervision of staff are strong. Staff are set challenging targets and are supported to extend their knowledge and skills.

It is not yet outstanding because:

- The areas that children under the age of three use are sometimes overcrowded with resources, and not organised effectively enough to fully support children to make independent choices in their play.
- The organisation of some activities indoors does not fully support older children to develop their listening skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how the areas for children under the age of three are organised, to provide more effective learning opportunities and for children to make independent choices in their play
- organise the group activities indoors for older children more effectively that help all children further develop their listening skills.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors each completed a joint observation with the nursery manager.
- The inspectors engaged in discussion with the management team throughout the inspection. They looked at relevant documentation, such as some policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins/Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The manager is passionate about her role and she strives to provide the highest quality of care and learning for children. The staff team is dedicated and enthusiastic and shares her vision. Together, they have worked tirelessly to bring about change and improve the nursery. Arrangements for safeguarding are effective. Staff keep their child protection knowledge up to date. One of the ways they do this is through their attendance at relevant training courses, including in-house training. The manager also tests staff's knowledge by asking them questions about various safeguarding scenarios during everyday activities. Staff have a secure understanding of the signs and symptoms of possible abuse. They know the local procedures to follow in the event of a concern about a child in their care.

Quality of teaching, learning and assessment is good

Children are developing their mathematical skills, and enjoy counting and comparing during activities that relate to everyday life. They are also developing an awareness of the feelings and views of others. For example, the staff introduced democracy following the recent election. Children had individual choice as they were encouraged to vote, with counters, what dessert they would like for lunch. Children's individual progress is monitored in the setting to identify any gaps in their learning. The manager extends this to monitor the progress that groups of children make, to help her identify any patterns or weaknesses in their learning or in the provision.

Personal development, behaviour and welfare are good

The key-person system is effective throughout the nursery. Staff work closely with parents to help children benefit from continuity in care. Children are extremely considerate of each other, they have an excellent understanding of how to keep themselves and others safe as they play together outdoors. For example, as they build their own obstacle course they work together to carry crates and long planks. They talk excitedly and offer their friends the opportunity to have the first turn. They support and guide each other as they balance, climb and clamber. Children receive good support to develop their awareness of a healthy lifestyle. They learn how to grow their own food and enjoy nutritious meals.

Outcomes for children are good

All children make good progress in their learning and development. They are acquiring skills, knowledge and attitudes to learning that prepare them well for starting school. Children know the words and actions to familiar rhymes and songs. Children of all ages show a love of books. Younger children lift flaps and feel the textures, while older children handle books with care and competently turn the pages. Children are eager to learn and take part. They make decisions and play with good levels of independence.

Setting details

Unique reference number	EY311465
Local authority	Nottinghamshire
Inspection number	1083739
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	218
Number of children on roll	173
Name of registered person	Applegarth Day Nurseries Limited
Registered person unique reference number	RP905586
Date of previous inspection	17 January 2017
Telephone number	0115 9631296

Applegarth Day Nursery registered in 2005. The nursery employs 26 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3, one at level 6 and two with qualified teacher status. The nursery opens from Monday to Friday all year round, closing for one week between Christmas and New Year and for bank holidays. Sessions are from 7.15am to 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It provides out-of-school care for older children.

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