

# Esher Nursery School And Forest School Limited

Lynwood Scout And Guide Hut, Lynwood Road, Thames Ditton, Surrey, KT7 0DN



## Inspection date

15 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work closely with parents to gather their views on the nursery. They effectively use this to shape the service they provide. For instance, after feedback, the provider changed the lock on the gate, which has helped to increase security for the children.
- The provider reviews children's files and this supports her in ensuring staff are identifying areas for future development and successfully narrowing any gaps in children's learning.
- The provider works with staff to identify any training needs. Recent training includes forest schooling and staff use this to adapt activities to teach children in the woods.
- Children's are making good progress in their learning given their ages and stages of development. Staff use good-quality teaching and experiences to aid children's learning.
- Staff take into account children's backgrounds when planning activities. Children learn about different festivals, helping to support their understanding of diversity.

### It is not yet outstanding because:

- Staff do not make the most of all opportunities to build on children's interests with mathematics.
- Staff, at times, do not provide resources to help extend children's learning about nature and their surroundings in more detail.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to build on children's interest in mathematics
- review the resources available to help to support children's natural curiosity in nature.

### Inspection activities

- The inspector observed the children in the main playroom and the local woods.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector sampled documents, including risk assessments, safeguarding and staff recruitment.
- The inspector took into account the views of the parents.

### Inspector

Rebecca Hurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider carries out safe staff recruitment procedures to make sure all staff are suitable to work with children, and all staff have valid first-aid certificates. The provider and staff work closely with other professionals, such as a local authority designated officer to help to make sure they are following legislation. The provider conducts detailed risk assessments to help children play in a safe learning environment. For example, the setting's dog is secure in a pen during nursery hours and is on a lead when the children visit the woods. The provider reviews ages and numbers of children to make sure she meets the staff-to-child ratios. Children are well supervised. Staff deployment effectively helps them meet children's needs. Staff work in good partnership with other professionals caring for children. They regularly share with them children's stages of learning and the areas on which they are working. This helps staff provide good continuity of learning with children.

### Quality of teaching, learning and assessment is good

Staff work with parents to find out children's starting points. They use these to help them to identify children's next steps in learning and to inform planning. Staff effectively use their knowledge of early years to plan activities alongside children's next steps to help progress children's learning. Staff plan enjoyable activities to support children's learning. For example, they teach children how to find sticks to make their own bows and arrows in the woods. Children learn how to bend them slightly and to tie on string. This helps to support children's physical development and problem-solving skills well.

### Personal development, behaviour and welfare are good

Staff are consistent in their approach to managing behaviour. They teach children the importance of sharing. For instance, most-able children readily help the less able getting ready to use the walking crocodile to go the woods. They walk well and listen to staff when crossing the road, watching for the green man. Children behave well. Children have an active voice in the nursery. Staff regularly ask the children what they would like to play with in the main hall, helping to build their confidence in speaking out.

### Outcomes for children are good

Children are ready for the next stage of their learning. They develop high levels of independence skills. For example, children readily find their boxes and start to dress themselves ready for their forest school session in the local woods. Children readily talk to staff about the books they are reading, helping to develop their language skills well. Children develop their literacy skills and enjoy helping to write cards for Father's Day and other well-planned creative activities.

## Setting details

<b>Unique reference number</b>	EY538368
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1100033
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Esher Nursery School And Forest School Ltd
<b>Registered person unique reference number</b>	RP538367
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07874220132

Esher Nursery School And Forest School Limited registered in 2016. It is open on Monday to Friday from 9am to 12.30pm, during school term time. A team of three staff work with the children. The owner, who is also the manager, holds early years professional status and all other staff hold a relevant early years qualification at level 3 and above. The nursery is receipt of free early funding for children aged two, three and four years.

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