

Childminder Report

Inspection date	12 June 2017
Previous inspection date	3 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely committed to improving her already first-class practice. She is continually evaluating her practice, engaging both parents and her assistant in the improvements.
- Partnership with parents is excellent. The childminder keeps parents consistently well informed with precise information about their child's achievements and ideas for home learning. Parents are very complimentary about her practice. They value the care and knowledge that the childminder provides to their children to support their learning.
- Children build extremely close relationships with the childminder and her assistant. They show they feel safe, secure and seek reassurance when necessary.
- The childminder is well qualified and has a superb knowledge of how children learn. She provides a wide range of excellent learning experience to support children's learning. Children make outstanding progress from their individual starting points.
- The childminder and her assistant are excellent role models. They are consistent in their behaviour expectations and children show outstanding manners and share.
- The childminder provides children with ample opportunities to learn about respect and similarities and differences between themselves and others. For example, they read dual-language books, see written words from the other languages spoken and learn about festivals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent opportunities that children have for learning outdoors and monitor the impact that this has on their future learning.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector looked at a range of documentation, including risk assessments, key policies and procedures, and children's records.
- The inspector took account of parents' views through written feedback.
- The inspector spoke to the childminder, assistant and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation, her plan to develop her provision and how she supports her assistant.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant have an excellent, in-depth knowledge of how to report any concerns about children's welfare. They implement stringent safety practices to ensure children are kept safe at all times. For example, a security camera and buzzer at the front door alert the childminder when the door opens. The childminder seeks out regular opportunities to strengthen her skills and knowledge. For example, targeted training of changes to legislation has helped her have a thorough understanding of wider safeguarding issues and update her policies to include procedures in the event of an act of terrorism. The childminder is rigorous about ensuring the suitability of her assistant and she completes regular training and appraisals with him. She makes excellent use of information from her assistant and parents to prioritise improvements. The childminder stringently monitors children's progress to ensure outstanding outcomes for children and ensure any gaps are closed.

Quality of teaching, learning and assessment is outstanding

The childminder has made extensive changes to her practice and the environment since her previous inspection. She has revised her planning and assessment to enable her to plan high-quality learning experiences. There is excellent support for children's language and early reading skills. For example, when reading a book the assistant skilfully adjusts his questions to challenge all children. He discusses the pictures with the younger children and asks about the events in the story with the older children. Children's mathematical skills are excellent and are skilfully extended by the childminder's interactions during activities. For instance, she challenges the children to name and find shapes during activities.

Personal development, behaviour and welfare are outstanding

Children play in a well-resourced, stimulating environment, which the childminder has improved since her previous inspection. She is currently improving the outdoor area to ensure children have even more opportunities to access activities and resources to promote all areas of learning outdoors. Children have opportunities to develop their physical skills as they use the different sized equipment in the garden. Children have built extremely close bonds with the childminder who supports and develops their self-esteem.

Outcomes for children are outstanding

Children are making excellent progress from their starting points. They rapidly learn the skills needed to prepare them for their next stage in learning or for their move on to nursery and school. Children delight in extending their imaginative skills. For example, they pretend to be superheroes in the garden and go on a picnic in the playroom where they learn social skills as they share the equipment.

Setting details

Unique reference number	EY232545
Local authority	Kent
Inspection number	1091443
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	3 February 2015
Telephone number	

The childminder registered in 2003 and lives in Margate, Kent. She operates flexibly between 7am to 6pm, and on weekends and overnight if required. The childminder has a level 3 childcare qualification and works with an assistant. She receives funding for free early education for two-, three- and four-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

