

Edgbaston Nursery School

41 Calthorpe Road, Edgbaston, BIRMINGHAM, B15 1TS



Inspection date	14 June 2017
Previous inspection date	13 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enter a vibrant, exciting environment and are greeted warmly by staff. Close attachments form between children and staff who spend lots of time getting to know children's individual care and learning needs.
- Security is good. An electronic key system is used by parents and the only other way of accessing the nursery is via a member of staff. A manager is always on duty in the main reception area to meet parents, children and any visitors.
- Adult-to-child ratios are maintained throughout the day and staff deployment is good. Contingency arrangements are in place to ensure that cover staff are provided in the event of unforeseen staff absences.
- Children benefit from plenty of fresh air and exercise each day. They spend lots of time in the large garden and access a wide variety of physical activities, and play experiences that support their physical skills.
- Effective partnerships have been established with parents and other professionals involved in children's lives. Good communication enables all parties to remain fully aware of children's developing needs, progress and achievements.

It is not yet outstanding because:

- Staff do not always ensure that books used during activities are in good repair or are complete. This has a negative impact on children's enjoyment.
- Staff do not support younger children to develop their independence skills when using small tools, with particular regard to mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support younger children to develop their independence skills
- review routines for ensuring that books are well maintained to enable children's enjoyment of them to be enhanced.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the provider and nursery manager, and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable of the signs that may indicate a child is at risk from neglect and harm, and they know the process for raising their concerns. Effective procedures are followed to ensure that personal mobile phones and cameras are not used in the presence of children. Recruitment and selection processes are secure. Staff are committed to their ongoing professional development and effective routines are in place for the supervision and appraising of staffs abilities. Self-evaluation is used successfully to identify areas of strength and areas for development within the provision. Staff work closely with parents to ensure they are fully aware of their child's day. They share accident and medication records and keep them up to date with their child's progress and achievements.

Quality of teaching, learning and assessment is good

Staff use the very detailed information they gather from parents about their child at the start of their placement to plan effectively for their needs. Children see their work displayed throughout the nursery, enabling them to recall the activities they have enjoyed. Babies enjoy sensory experiences. For example, they feel straw as they play with the farm animals and paint as they make various prints using their hands. Older children learn about living things, such as birds that access the garden and the different insects that live there. Staff use their observations of children as they play to clearly identify their future learning needs and to plan a wide variety of activities that challenges and captures children's interest. Parents are involved in their child's learning at all times and staff share ideas for continuing their child's learning at home.

Personal development, behaviour and welfare are good

Children's care needs are met very well. They rest and sleep as they need to and staff are caring and sensitive to their individual needs. Children enjoy superb, freshly prepared meals and staff pride themselves on the knowledge they have of children's individual dietary needs and preferences. Children's awareness of foods that are good for them is extended through cooking activities and growing different fruit and vegetables in the nursery garden. They are actively involved in watering the plants and picking the foods when they are ready to be used for meals. Behaviour is good. Children are kind, courteous and understand the importance of taking turns with the toys. Their self-esteem and confidence is nurtured by staff. Children receive lots of praise and encouragement and parents are always informed of their efforts and achievements.

Outcomes for children are good

Children make good progress. They learn the skills needed in readiness for their move on to school. Children make marks and learn to recognise the letters that form their names. Older children spend time talking about and sharing their experiences of school. They recognise and talk about how they are feeling about moving on to school and draw faces to reflect those feelings.

Setting details

Unique reference number	EY462969
Local authority	Birmingham
Inspection number	1099984
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	94
Number of children on roll	155
Name of registered person	C & S Childcare Limited
Registered person unique reference number	RP532622
Date of previous inspection	13 February 2014
Telephone number	01214557887

Edgbaston Nursery School registered in 2013. It is situated in converted offices in Edgbaston in Birmingham. The nursery employs 22 members of childcare staff. Of these, all except one holds an appropriate early years qualification from level 2 to level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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