

Childminder Report

Inspection date	14 June 2017
Previous inspection date	10 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating environment for children. She provides a range of activities that children enjoy. Children are happy and confident in her care. They are able to make independent choices from a good range of toys and resources.
- The childminder keeps parents informed of the progress their children are making. Parents are happy with the service provided by the childminder, they appreciate how much their children enjoy attending.
- The childminder uses observations and assessments well to effectively monitor the progress made by children. She uses this information to plan carefully for children's next steps in learning.
- Children behave well. They happily follow the childminders requests. Children demonstrate good manners and respect for each other and the environment. They readily help to tidy away toys and resources before moving on to the next activity. The childminder praises them for their efforts, which helps to build on their self-esteem and confidence.

It is not yet outstanding because:

- The childminder does not always allow children to complete tasks for themselves.
- The views of parents are not included in the evaluation of the provision to help identify areas for further improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to work things out and solve problems for themselves
- include the views of parents in the evaluation process, in order to help identify further ways of building on the overall quality of the provision.

Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities.
- The inspector jointly observed and evaluated an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as evidence of the childminder's suitability.
- The inspector took account of parents' views through reading written references.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow to share concerns about children's welfare. She supervises children well. The home is clean, safe and secure. The childminder is well qualified. She demonstrates a strong commitment to updating her professional knowledge and skills. She seeks advice and guidance from other local childcare professionals and completes regular training online to ensure she is kept up to date with changes in legislation. The childminder monitors her assistant's practice on the occasions they work together. The childminder understands the importance of sharing information with other settings and local schools to ensure continuity of care and learning for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's current interests and needs. She uses this information to help her plan relevant activities and individual next steps of learning for children. The childminder joins in with children's play and engages them in conversations to help promote their communication and language skills. She encourages children to repeat words and introduces new words as children play. Children learn to count and compare sizes to enhance their mathematical understanding. Children enjoy making marks with paint on large pieces of paper. They use paint brushes, sponges and toy cars to make track marks. The childminder encourages children to mix the colours and she talks to the children about the changes they can see.

Personal development, behaviour and welfare are good

Children's physical skills are supported well. They have regular opportunities for fresh air and exercise in the childminder's well-equipped garden. Children learn the importance of staying safe while playing on slides and other outdoor equipment. The childminder stands close by to supervise them and reminds them to hold on with both hands while climbing the steps. Parents provide their children with healthy packed lunches and the childminder ensures that children drink plenty of water throughout the day. Children develop good social skills and learn to make friendships with others through attending local community groups. The childminder responds well to children's individual needs. She promptly responds to their cues when they are getting tired and settles them down for a sleep.

Outcomes for children are good

Children are capable and confident learners. They enjoy counting and naming colours and shapes while they play with trains and animal figures. They are making good progress in their learning and are developing the skills they need to help prepare them for their future learning, including moving on to school.

Setting details

Unique reference number	EY411705
Local authority	Worcestershire
Inspection number	1094378
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	12
Number of children on roll	1
Name of registered person	
Date of previous inspection	10 February 2015
Telephone number	

The childminder registered in 2010 and lives in Redditch. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant qualification at level 3. She occasionally works with an assistant.

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