

# Chorley Family Playgroup

Stottesdon C of E Primary School, Stottesdon, KIDDERMINSTER, Worcestershire,  
DY14 8UE



## Inspection date

12 June 2017

Previous inspection date

6 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff show a good awareness of the need to follow children's individual routines. They work with younger children to enable them to rest and sleep according to their needs.
- Children fully enjoy their time at the setting. Staff know children very well and provide play experiences that motivate and challenge their learning.
- Staff have effective partnerships in place with other professional agencies and settings children attend. They share information to help provide a consistent approach to children's learning and development, particularly for children who have special educational needs and/or disabilities.
- Partnership with parents is strong. Information is shared regularly and parents speak highly of the approachable and fully committed staff working in the setting.
- Staff manage children's behaviour well. Children are given clear, consistent messages to help them understand the rules and boundaries of the setting. Older children begin to understand about tolerance and respect towards others.

### It is not yet outstanding because:

- Procedures to compare progress of different groups of children are not yet fully embedded to provide a sharp focus in raising their attainment even further.
- The existing continuous professional development of staff does not focus thoroughly enough on helping staff to attain expert knowledge of how children learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the use of assessments to help staff to monitor the progress different groups of children make
- develop further the current systems in place for professional development to help staff gain an expert knowledge of how children learn to raise the already good standards of teaching practice to an even higher level.

### Inspection activities

- The inspector observed activities indoors and outdoors, and staff interaction with the children.
- The inspector spoke to children, staff and some parents during the inspection and took account of their views.
- The inspector took part in a joint observation of children's activities with the manager of the playgroup.
- The inspector checked evidence of the suitability of staff and committee members and some of the setting's documentation.
- The inspector held a meeting with the manager and chair of the committee.

### Inspector

Lesley Bott

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a secure knowledge of their roles and responsibilities to protect children from harm. They are fully aware of the procedures to follow and know who to report any concerns to. Thorough recruitment and induction procedures are in place. Suitability checks are completed for all staff and committee members. An effective process is in place for staff supervision and appraisals to monitor their practice. The manager conducts these with staff on a regular basis. Self-evaluation is used to review the quality of the provision and identify and generate future development and improvements.

### Quality of teaching, learning and assessment is good

Key persons complete initial baseline assessments to ensure children's starting points are clear from the beginning. Planning is based on information from observations and used to identify appropriate next steps for children's learning. Staff use their comprehensive knowledge of how children learn and develop to plan a wide variety of interesting and challenging activities. Children are very focused and they are supported well by staff to complete their task. Staff make good use of children's current interests to help build on the children's knowledge. Children show a current interest in going to the doctors so staff change the role-play area to a doctor's surgery. Children show great enjoyment in bandaging staff and helping to make them better. Staff use the experience well to extend children's vocabulary with words, such as 'stethoscope' and 'operations'.

### Personal development, behaviour and welfare are good

Staff gather comprehensive information from parents prior to children starting at the setting. Flexible setting-in sessions are offered to help children quickly adjust to the playgroup. Children enjoy freshly prepared hot meals each day from the school kitchen. Full details of children's individual dietary preferences are taken into account. Children make choices and are encouraged by staff to cut up their food and feed themselves. Children benefit from fresh air outdoors each day for physical development. They also use the school allotment area, where they tend and care for fruit and vegetables.

### Outcomes for children are good

Children make good progress from their starting points. They develop confidence, independence and the skills that support them in readiness for the move on to school. Children enjoy listening to stories and learn that books are also informative. Older children gain early mathematical skills. Staff provide interesting and regular opportunities to build on children's enjoyment in shapes, sizes and numbers. Children's communication and language skills are developing well. They show confidence to talk in a group and recall past events to adults.

## Setting details

<b>Unique reference number</b>	EY369688
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1093341
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Chorley Family Playgroup Committee
<b>Registered person unique reference number</b>	RP905083
<b>Date of previous inspection</b>	6 January 2015
<b>Telephone number</b>	01746 718769

Chorley Family Playgroup registered in 2008, and is in the Bridgenorth area of Shropshire. The playgroup employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, and 6, including one with early years professional status. The playgroup opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 5.30pm during term time and 8am until 5.30pm in school holidays. The playgroup provides funded early education for two-, three- and four-year-old children.

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