

# Smalley Pre-School Playgroup

Church Hall, Main Road, Smalley, Ilkeston, Derbyshire, DE7 6EF



<b>Inspection date</b>	14 June 2017
Previous inspection date	24 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Systems to manage and improve the performance of staff are not yet fully developed to drive improvements in the quality of teaching.
- Staff do not always support children's learning well enough. They do not consistently provide suitable challenge to help children move forward in their learning.
- Staff do not always make the best use of information about children's learning to consistently plan and support their next stage of development.
- Staff do not regularly share information with parents and carers about their child's learning or encourage them to share contributions of learning at home.
- Information sharing between other settings that children attend is not well established. Staff do not always ensure they share information to support children's learning.

### It has the following strengths

- The newly appointed management team is highly motivated to make improvements. They are very professional and demonstrate a strong capacity to improve.
- Staff are friendly and caring with the children. They help children to settle well and feel secure throughout the session.
- Staff manage children's behaviour very well. Children learn to take turns, share and make positive relationships with others.
- Staff organise the environment effectively. They provide a varied range of toys and continual access to the outdoor area to enable children to choose their own activities.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve supervision to provide effective support, coaching and training for staff in order to drive improvements in the quality of teaching</li> </ul>	14/09/2017
<ul style="list-style-type: none"> <li>■ improve teaching so that staff consistently plan challenging experiences for children that help them to build on what they already know and make quicker progress in their learning</li> </ul>	14/09/2017
<ul style="list-style-type: none"> <li>■ make better use of information gathered through observations of children's development to plan and support their individual next stage of learning.</li> </ul>	14/09/2017

### To further improve the quality of the early years provision the provider should:

- develop further the partnerships with parents and carers to provide consistent information about children's development and gather more contributions about learning at home
- strengthen the partnerships with other settings that children attend to provide consistent support for children's learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager and chair of the management committee. She looked at relevant documentation, such as evidence of the suitability of staff working in the playgroup.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

### Inspector

Justine Ellaway

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Following a significant period of instability, the new management team has undertaken a thorough evaluation of the playgroup to accurately identify what needs to be improved. However, this has delayed the implementation of a better system to manage the performance of staff and therefore, this is not yet having a good enough impact on the quality of teaching. The arrangements for safeguarding are effective. Staff are confident in explaining how they would manage concerns about a colleague. They recognise an appropriate range of signs or indicators of abuse and neglect. Systems to check on the suitability of staff have been recently improved and are rigorous. The management committee provides professional and informative information to keep parents and carers up to date overall, and are proactive in seeking their views.

### **Quality of teaching, learning and assessment requires improvement**

Staff do not always support children's learning well enough. They do not always build on what children already know and can do in order to plan challenging activities. Staff observe and assess children's stage of development and what they need to learn next. However, they do not use this information well enough to plan support for children's individual learning needs. Staff do not always provide enough information so that parents and carers know what their children are learning next. They also do not fully encourage parents and carers to share contributions about learning at home. Nevertheless, staff are enthusiastic in their interactions with children, which encourages children to join in with activities. Staff use questions to encourage children to think and respond. They promote children's independence well during self-initiated play and other activities, such as snack time.

### **Personal development, behaviour and welfare require improvement**

Staff do not always share enough information with other settings that children attend to provide consistent support for their learning. However, staff do identify where children need extra support and make appropriate referrals to other agencies. Staff provide appropriate support for children to learn about staying safe; for example, they remind children of the rules when using the equipment. They use books to talk about issues, such as what happens if you wander off. Staff provide appropriate activities to help children learn about healthy lifestyles, such as talking about healthy foods during activities.

### **Outcomes for children require improvement**

Weaknesses in teaching mean that children are not yet making good progress towards the early learning goals. Children are enthusiastic to join in with activities but sometimes leave them fairly quickly because of the lack of stimulation. However, children are developing some of the skills they need for school. They have high levels of independence; for example, when choosing activities and selecting additional resources.

## Setting details

<b>Unique reference number</b>	206856
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1084215
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Smalley Pre School Playgroup Committee
<b>Registered person unique reference number</b>	RP522044
<b>Date of previous inspection</b>	24 January 2017
<b>Telephone number</b>	01332 781283

Smalley Pre-School Playgroup opened in 1992. It is run by a committee. The playgroup opens Monday to Friday during term time. Sessions are from 8.45am to 2.45pm on Monday and Wednesday, and from 8.45am to 11.45am on Tuesday, Thursday and Friday. There are 10 staff working with the children. Of these, six hold an early years qualification at level 3, the manager has an early years qualification at level 5 and one member of staff has qualified teacher status. The setting provides funded early education for two-, three- and four-year-old children.

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