

Colour Box Nursery

385 Ivydale Road, Peckham, London, SE15 3ED



Inspection date	14 June 2017
Previous inspection date	27 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a good knowledge of her responsibilities to promote children's care and learning. She uses this well when planning an interesting and challenging early years curriculum, which prepares children well for the next stage of their learning.
- Children make good progress from their individual starting points and are well supported to become motivated and independent learners. For example, staff introduce magnifying glasses on a bug hunt and encourage the children to use them to explore the insects' environment.
- The key-person system works well and children form strong bonds with their key person. This helps children to settle well when they arrive at nursery and gives them the confidence to independently choose activities that they want to do.
- Children receive good support to develop their social skills and learn how to behave in ways that help to keep themselves and others safe.

It is not yet outstanding because:

- Staff track the progress of individual children well but do not make the best use of this information to identify areas of learning that would benefit from more focus across the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the arrangements to monitor children's progress to identify any areas of learning where teaching could be targeted more precisely and to identify any gaps in learning as promptly as possible.

Inspection activities

- The inspector undertook a joint observation with the manager and held discussions about children's learning and progress.
- The inspector met with parents on the day of the inspection and listened to their views.
- The inspector observed staff's interactions with the children indoors and outdoors.
- The inspector looked at a sample of documents, including children's learning records, policies and other relevant documents.
- The inspector discussed the self-evaluation form with the manager.

Inspector

Alison Reynolds

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has a sound understanding of how to keep children safe, including the risks posed from extremist views or behaviours. Staff can identify children who may be at risk of harm and know the procedure to follow to protect them. The manager holds regular meetings with staff and carefully monitors their practices. This allows her to support their continued professional development. The manager supports staff to gain additional skills and qualifications, which help to improve outcomes for children. For example, following a training course, a member of staff has shared information with her colleagues that has helped to improve the quality of 'messy play' experiences for children. Staff work well with other relevant professionals to support children's individual needs.

Quality of teaching, learning and assessment is good

Children enjoy pretend play and are very well supported by staff. For example, the role-play area has become a hospital and children pretend to be doctors, nurses or patients. Children recall prior experiences and enjoy creating their own imaginary tales. Staff support children's developing communication and language skills well. For example, they take time to listen to children's views and answer their questions. Children gain confidence and eagerly join in conversations with staff or their friends. They are developing the skills that they need to express their ideas and thoughts when they are part of a group.

Personal development, behaviour and welfare are good

Partnerships with parents are strong and parents speak highly of the support that they receive from staff. For example, parents value the strategies that staff have shared with them on how to support their children's home learning and how to make learning enjoyable. This increases children's self-confidence and self-esteem as they successfully complete activities at home and in the nursery. Children learn how to adopt a healthy lifestyle and keep themselves safe from harm. For example, they understand that the fruit that they pick in the garden needs to be washed before it is eaten, to remove the germs. They know that fruit is full of 'goodness'. They also remember to put on their sunhats before playing in the garden to protect themselves from the heat of the sun.

Outcomes for children are good

Children have good social skills and make good progress in their learning and development from their different starting points. They have fun, behave well and form friendships easily. Children learn to be independent and are confident and able to attend to their personal care.

Setting details

Unique reference number	107429
Local authority	Southwark
Inspection number	1089011
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	13
Number of children on roll	13
Name of registered person	Linda Osborn
Registered person unique reference number	RP514614
Date of previous inspection	27 May 2015
Telephone number	020 7277 9662

Colour Box Nursery registered in 1986 and is located in Peckham, South East London. The nursery is open on Monday to Friday from 8am to 6pm, for 49 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are five members of staff, four of whom hold appropriate early years qualifications to level 3. The provider has qualified teacher status.

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