

Busy Bees Mill Hill Ltd

Dollis Infant School, Pursley Road, London, NW7 2BU



Inspection date	14 June 2017
Previous inspection date	2 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Management places a high priority on children's safety. Staff ensure that all areas used by children are safe and secure.
- Overall, the management team seeks the views of children and staff, and uses this information generally well to help set priorities for ongoing improvements.
- Staff are well qualified and the overall quality of their teaching is good. They show a clear awareness of children's individual learning needs and abilities. They skilfully include children of various ages and abilities in group activities so that all children are purposefully engaged.
- Children have interesting opportunities to explore and learn indoors and outdoors. They especially enjoy playing outside in the well-resourced garden. Children have plenty of opportunities for fresh air and exercise.
- Children learn to respect and care for each other, for example, by sharing and taking turns in their play and daily routines.
- Children are happy and engaged in a wide range of different experiences that they enjoy. They are quick to follow instructions from staff and keen to 'have a go' with all of the activities that staff plan.

It is not yet outstanding because:

- The manager does not routinely encourage every parent's contribution to the evaluation of the club and improvement plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on self-evaluation processes, in particular, to explore ways to involve all parents even further in targeting areas for improvement.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector spoke with parents, staff and children, and took their views into account.
- The inspector observed play and learning opportunities during pre-school and after-school sessions.
- The inspector carried out a joint observation of practice with the manager.
- The inspector sampled a range of documentation and held a meeting with the management team.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues. They know the procedures to follow should they be concerned about a child's welfare. Staff are deployed effectively throughout the session to meet children's needs and help keep them safe. They manage tasks and routines effectively and support children's fun and enjoyment. New staff undertake relevant training as part of their induction. Recruitment and vetting arrangements are robust. Regular staff meetings and performance management ensure that all staff have the opportunity to develop their skills and knowledge. Parents report that they have good relationships with staff who are very friendly and approachable. Overall, managers have a good overview of all aspects of the setting, which aids the smooth day-to-day running of the provision.

Quality of teaching, learning and assessment is good

Staff provide a well-organised environment. They engage children's curiosity to try new activities, such as salt colouring with chalk and role-play resources, so that they use their imagination and creative skills. They work closely with schools to help support children's learning. Staff monitor the progress that children make through regular observations of play. They use this information to plan activities that support what they need to learn next. Older children, who attend after school, are supported well to develop skills that complement what they learn in school. For instance, staff support older children with their homework. Children are becoming independent learners and follow their own interests during play. For example, they use scissors carefully, learn to make origami and write their names on the back of their work. Parents are well informed through daily discussions.

Personal development, behaviour and welfare are good

Staff gain information about children's medical needs, such as through detailed healthcare plans. They encourage children to listen, to be polite and to play collaboratively. There are lots of opportunities for children to be active and develop their physical skills. For example, they play football and hoops in the sports hall. They enjoy being outdoors, where they practise their balancing skills on the climbing frame and play chasing games together. Children behave well. Staff consistently praise them and promote their self-esteem and confidence. Children of all ages sit together and help each other. They take responsibility for their own belongings and demonstrate strong self-care and independence skills. For example, they are keen to help with small tasks, such as tidying up after they have finished playing with resources. Staff are good role models for children and provide clear and consistent reminders of their expectations for behaviour. Children benefit from healthy snacks and learn how to make healthy choices.

Setting details

Unique reference number	EY349278
Local authority	Barnet
Inspection number	1093009
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	17
Name of registered person	Busy Bees (Mill Hill) Limited
Registered person unique reference number	RP905810
Date of previous inspection	2 June 2015
Telephone number	07903935868

Busy Bees Mill Hill Ltd registered in 2007 and operates from Dollis Infant School in Mill Hill, in the London Borough of Barnet. The out-of-school club is open each weekday from 3.15pm to 6pm during term times, and from 8am to 6pm during school holidays. Children attend from Dollis Infant and Junior Schools. A team of four staff are employed, all of whom hold appropriate early years qualifications.

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