

Inspection date

15 June 2017

Previous inspection date

7 February 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, managers have made significant improvements. All information regarding suitability is now carefully recorded for staff, committee members and volunteers.
- Managers enthusiastically seek, evaluate and act on the views of staff, parents and children to drive excellent improvement.
- Through precise monitoring, staff identify where children require additional support to develop key skills. Staff are proactive in planning accurate, targeted ways to help them catch up. Gaps in achievement between different groups of children close rapidly.
- Staff set high standards for children's behaviour. Their exemplary relationships provide an excellent role model for children to imitate. Children learn to be tolerant of others.
- Managers and staff have created an excellent culture of vigilance, where children's welfare is very actively promoted. Children are listened to and show that they feel safe and secure as they move around and interact warmly with staff and volunteers.
- Children flourish and thrive in the highly stimulating and enabling environment. They benefit from a wealth of first-hand experiences, activities and excellent resources. For example, children enjoy learning how to care for living creatures as they engage with specially trained therapy dogs.
- Excellent attention to professional development enables staff to challenge and improve their skills. Staff proactively use their new knowledge to enhance teaching practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore innovative ways to share excellent practice ideas with others.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed activities with key persons.
- The inspector spoke with managers, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of staff and volunteers working with children. The inspector discussed with managers how they reflect on practice.
- The inspector took account of the views of parents through discussions during the inspection.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Managers and staff work very successfully with partner agencies to safeguard children's welfare. They provide excellent training for parents, helping to increase their knowledge of using social media safely in order to protect their children from potential harm. Staff demonstrate commitment and drive to improve. Partnerships with other professionals and parents are exceptional. Information gained from therapy sessions that children attend is reviewed by all involved to establish common strategies of support. This helps children to make excellent progress within the setting and at home. Parents report that their personal understanding is enhanced and they are able to provide and share positive learning and development experiences with their children. Managers and staff are exceptionally well motivated and keen to develop new ways to share excellent practice with other agencies and staff in other settings.

Quality of teaching, learning and assessment is outstanding

Children make rapid and significant progress, relative to their starting points and abilities. They thoroughly enjoy using their imagination, for instance, to pretend to become pirates. As children explore a very wide range of materials, staff interaction with them is excellent. Soft-play blocks become castles or ships alongside a colourful ball-pit sea. Staff provide children with plenty of opportunities to increase their mobility and balance. With great excitement, they learn how to crawl and climb across soft-play equipment. Children have great fun remembering simple rhymes and singing their favourite songs spontaneously. They discover hidden treasure in the sand tray. Staff are highly skilled in nurturing children's ability to make decisions about what or where they want to play next.

Personal development, behaviour and welfare are outstanding

The sensory room provides excellent opportunities for children to use and develop their senses. They hear and see a wide range of objects and sounds and explore the feel of different materials. Those children who prefer learning outside enjoy the same excellent quality and level of opportunity as those inside. Staff promote children's sense of self-esteem and confidence extremely well. Children enjoy practising and using their new skills to manage personal hygiene. They interact well with others and learn how to join in; for instance, as they participate in the setting's social snack times.

Outcomes for children are outstanding

Children acquire physical and personal independence. They learn how to listen and communicate effectively, making their developing needs and feelings understood. All children make excellent progress and thoroughly enjoy their time at the setting. They are very well prepared for future learning and their eventual move on to school.

Setting details

Unique reference number	EY300336
Local authority	Essex
Inspection number	1085314
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	27
Number of children on roll	33
Name of registered person	PARC (Essex)
Registered person unique reference number	RP910298
Date of previous inspection	7 February 2017
Telephone number	01376 528999

PARC (Essex) registered in 2004. The setting provides care for children who have special educational needs and/or disabilities, and their siblings. The committee employs 20 members of childcare staff. Of these, two hold an appropriate early years qualification at level 6, two hold level 4, 12 hold level 3 and two hold level 2. The committee also employs two members of staff who have early years professional status. The setting holds sessions for under fives on Tuesdays, Thursdays and Fridays from 10am until midday. It also operates an after-school club, a youth club and a holiday club, and provides sessions on Saturdays and Sundays. The setting provides funded early education for two-, three- and four-year-old children.

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