

Montessori Community School

Cyprus House, 183 Townmead Road, Fulham, London, SW6 2JX



Inspection date

14 June 2017

Previous inspection date

15 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Significant improvements have been made since the last inspection. The manager has attended safeguarding training and knows the correct procedures to follow if there are any concerns about a child's welfare and safety. In addition, she knows the correct procedures to follow in the event of an allegation being made against a staff member.
- All children make good progress. Staff have a secure understanding of how children learn and develop. They regularly observe children and plan for their ongoing learning.
- Children are happy and settled. They gain confidence from their close attachment to staff and this helps to support their well-being. Children make independent choices in their play.
- Staff develop good partnerships with parents and other professionals caring for the children. They regularly share information about children's stages of development and any concerns they have, helping to provide good continuity of care and learning.
- The manager evaluates the strengths and areas of development for the nursery well. She seeks the views of others to continuously make improvements.

It is not yet outstanding because:

- Staff do not precisely monitor the progress made by different groups of children to swiftly identify any gaps in their learning.
- Staff do not consistently use highly effective strategies to support children's individual learning needs and encourage their communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the current monitoring of children's progress to include the progress made by different groups of children
- refine the strategies in place for children who need extra support to develop their communication skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held discussions with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff fully understand and adhere to policies and procedures to keep children safe. They are confident to recognise the signs and symptoms that may raise a cause for concern and know who to report to if they have such concerns. The manager implements thorough recruitment and induction procedures to ensure staff's suitability. She supports staff's professional development well through continuous supervision, monitoring and training. This ensures teaching is of a consistently high standard. The manager and staff work closely with an independent early years consultant to identify areas where they can improve. For example, they have improved play opportunities in the outdoor area to help children who prefer to learn outside make the best possible progress.

Quality of teaching, learning and assessment is good

Staff provide an interesting and stimulating range of activities to engage and motivate children. For example, children explore the colours and textures of cooked spaghetti as different food colouring is added one at a time. Staff encourage children to share and take turns. They help children to develop their mathematical understanding through carefully planned activities. Children confidently recognise numbers and colours. Staff support children's communication and language development effectively. They patiently listen and pay attention to children, and give them time to think and respond. Staff provide plenty of opportunities for children to develop their early reading and mark-making skills and older children are beginning to write their names.

Personal development, behaviour and welfare are good

Children's behaviour is good. They listen to instructions from staff who provide clear messages to them as to what is expected. Staff are positive role models. The nursery promotes children's health by making sure they receive a nutritious diet and daily opportunities for fresh air and exercise. Children independently use the manual juicer to make their own orange juice and enjoy selecting and serving their own snacks and pouring their own drinks. Children take manageable risks in their play as they use climbing and balancing equipment indoors and outside. Staff teach children effectively about similarities and differences between themselves and others, and involve them in the community to support their understanding of the wider world.

Outcomes for children are good

Children are working at typical levels of development for their age. Children develop a wide range of skills in readiness for their next stage in learning and school. They know how to take turns, concentrate well, and listen and respond to instructions. They are learning to be independent. For example, older children competently change their shoes for outdoor play without assistance from staff.

Setting details

Unique reference number	EY392310
Local authority	Hammersmith & Fulham
Inspection number	1080597
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	60
Name of registered person	Winnie Minling Cao Sharples
Registered person unique reference number	RP514114
Date of previous inspection	15 December 2016
Telephone number	02077 368922

Montessori Community School registered in 2009. It is situated in the London Borough of Hammersmith and Fulham. The nursery is open each weekday from 8am to 6pm, for 50 weeks of the year. The nursery follows the Montessori philosophy of education. The provider provides funded early education for three and four-year-old children. The nursery employs 14 members of staff who work directly with the children. Of these, 13 hold relevant childcare qualifications at level 2 or above. The manager and four other members of staff are also qualified Montessori practitioners.

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